

Bloomsburg
Literary Institute

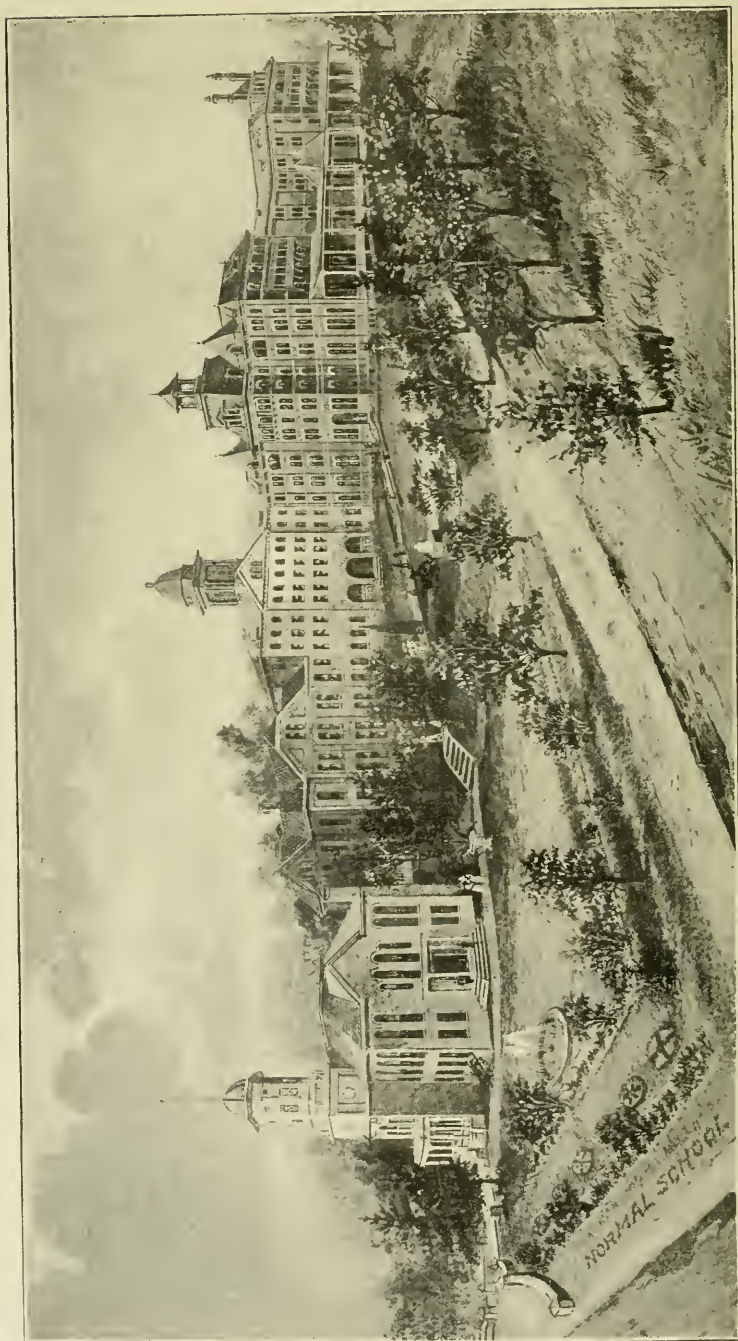
AND

State Normal School,
(CHARTER NAME)

Sixth District,

Bloomsburg, Pa.

1901—1902.



Circular of Information

—OF THE—

Bloomsbury

Literary Institute

—AND—

State Normal School,

(CHARTER NAME)

Sixth District,

Bloomsbury, Columbia County,

Pennsylvania.

1901—1902.

PRINTED AT
THE COLUMBIAN OFFICE,
BLOOMSBURG, PA.

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1901—1902.

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Lectures and Entertainments

For 1900—1901.

NOVEMBER 29, 1900.

THE NEW YORK LADIES' TRIO AND MISS LILLIAN
CARLSMITH.

JANUARY 5, 1901.

PROF. EUGENE C. FOSTER,
ON "LIQUID AIR," WITH EXPERIMENTS.

JANUARY 19, 1901.

THE KATHARINE RIDGEWAY CONCERT COMPANY.

FEBRUARY 11, 1901.

LELAND T. POWERS,
THE MONOLOGUE ARTIST.

FEBRUARY 18, 1901.

REV. ROBERT MCINTYRE,
LECTURER.

FEBRUARY 21, 1901.

EIGHTH ANNUAL GYMNASTIC DISPLAY.

FEBRUARY 22, 1901.

CALLIEPIAN DRAMA,
"THE CRICKET ON THE HEARTH."

MAY 18, 1901.

THE LENORA JACKSON CONCERT CO.

JUNE 22, 1901.

JUNIOR DRAMA,
"THE OLD HOMESTEAD."

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ENGLISH.

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INSTRUCTOR ON VIOLIN, CLARINET AND MANDOLIN.

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MRS. KATE L. LARRABEE,
CUSTODIAN OF STUDY HALL.

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STEWARD AND SUPERINTENDENT OF BUILDINGS AND GROUNDS.

The Calendar.

Fall Term, 1901.

Monday,	September 9,	Beginning of Fall Term.
Thursday,	November 28,	Philologist Anniversary.
Friday,	December 20,	End of Fall Term.

Winter Term, 1902.

Monday,	Dec. 30, '01,	Beginning of Winter Term.
Saturday,	February 22,	Calliepien Anniversary.
Friday,	March 14,	End of Winter Term.

Spring Term, 1902.

Monday,	March 24,	Beginning of Spring Term.
Saturday,	June 21, 8 P. M.	Junior Entertainment.
Sunday,	June 22, 3 P. M.	Baccalaureate Sermon.
Monday,	June 23,	Field Day.
Monday,	June 23, 8 P. M.	Music Recital.
Tuesday,	June 24,	Class Reunions.
	2 to 4 P. M.	
Tuesday,	June 24, 8 P. M.	Class-Day Exercises, '02.
Wednesday,	June 25, 10 A. M.	Commencement.

Instruction and Courses of Study.

The chief object of the Bloomsburg Literary Institute and State Normal School is the training of teachers. Its work is, therefore, done under the supervision of the state authorities and conforms to the standards by them established.

Seven regular courses of study are provided by the institution, as follows :

- I. Normal Course.
- II. Supplementary Course.
- III. Classical Course.
- IV. Latin Scientific Course.
- V. Medical Preparatory Course.
- VI. Piano Forte Course.
- VII. Vocal Course.

I. Normal Course.

PREPARATORY YEAR.

LANGUAGE.—Orthography ; Reading ; Composition.

NATURAL SCIENCE.—Physiology and Hygiene.

HISTORICAL SCIENCE.—Geography; Descriptive, Commercial and Physical ; History of the United States.

THE ARTS.—Penmanship, sufficient to be able to explain some approved system ; writing to be submitted to the Board of Examiners.

Sufficient knowledge of Arithmetic, English Grammar, and Algebra shall be required for the Preparatory year to enable students to pursue the Junior studies successfully.

(For program, see p. 12.)

JUNIOR YEAR.

PEDAGOGICS.—School Management. (See rule 2, p. 10.)

LANGUAGE—English Grammar ; Latin sufficient for the introduction of Cæsar.

MATHEMATICS.—Arithmetic ; Elementary Algebra.

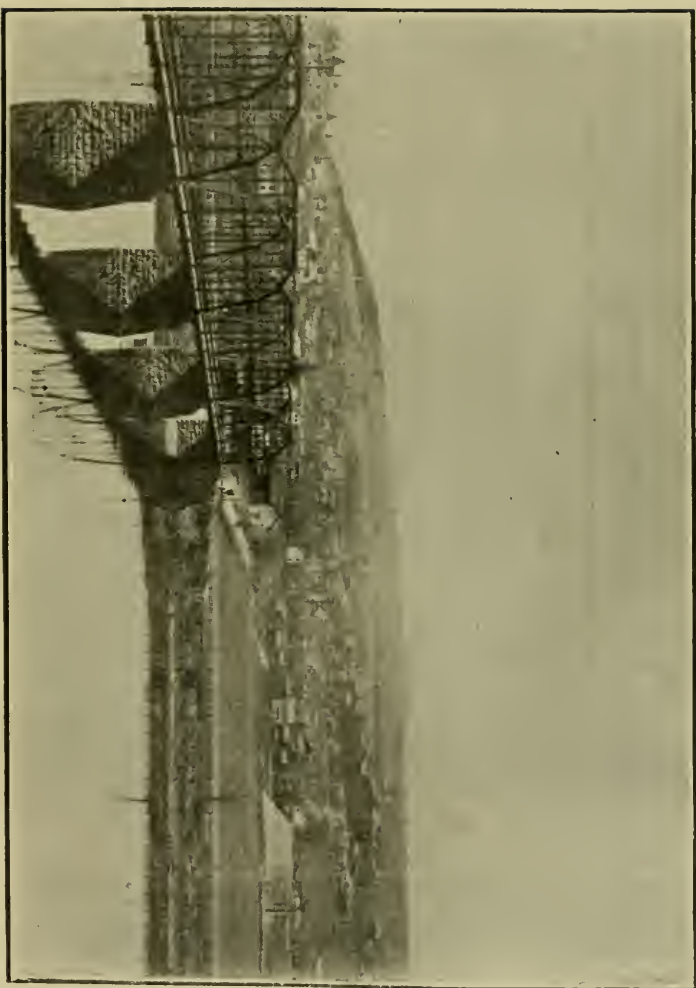
NATURAL SCIENCE.—Physiology and Hygiene ; Botany.

HISTORICAL SCIENCE.—U. S. History ; Civil Government.

THE ARTS.—Drawing, a daily exercise for at least twenty-four weeks, work to be submitted to the Board of Examiners ; Book-keeping, single entry, including a knowledge of common business papers, and a daily exercise for at least seven weeks ; Vocal Music, elementary principles, and attendance upon daily exercises for at least twelve weeks.

PHYSICAL CULTURE.

(For program, see p. 12.)



VIEW FROM PENNSYLVANIA R. R. STATION.

MIDDLE YEAR.

PEDAGOGICS.—Psychology and Methods of Teaching. (See rule 3, p. 10.)

LANGUAGE.—Rhetoric and Composition ; Latin,* Three books of Cæsar's Gallic War.

MATHEMATICS.—Plane Geometry, Solid Geometry.*

NATURAL SCIENCE.—Zoology ; Geology ; Chemistry ;* Descriptive Astronomy.*

HISTORICAL SCIENCE.—General History.

THE ARTS.—Manual Training.

PHYSICAL CULTURE.—

*Substitution allowed. See program p. 13.

SENIOR YEAR.

PEDAGOGICS.—Methods and Practice Teaching ; History of Education ; Ethics ;* Logic.* (See rule 3, p. 10.)

LANGUAGE.—English Grammar (review) ; English Literature, at least twelve weeks' work including the thorough study of four English classics—these being selected from those designated for entrance to College by the Association of Colleges and Preparatory schools of the Middle States and Maryland ; Latin,* Three Orations of Cicero, Three Books of Virgil. (Students having sufficient preparation are admitted to more advanced classes in Latin. (See rule 6, p. 11.)

MATHEMATICS.—Arithmetic (review) ; Plane Trigonometry and Surveying.*

NATURAL SCIENCE.—Physics.

HISTORICAL SCIENCE.—Geography (review) ; U. S. History (review) ; English History.*

PHYSICAL CULTURE.

THESIS.

*Substitution allowed. See program p. 13.

II. Supplementary Course.

(In Addition to the Normal Course.)

LEADING TO THE DEGREE OF BACHELOR OF PEDAGOGICS.

Philosophy of Education ; Advanced Psychology.

Discussion of Educational Questions ; School Supervision, including School Law ; Devices for Teaching ; Educational Theories, etc.

School Apparatus and Appliances—description, use, preparation.

LEADING TO THE DEGREE OF MASTER OF PEDAGOGICS.

Two years' teaching after graduating in the Normal Course.
Professional Reading, with abstracts ; History of Education
in the United States (Boone); European Schools (Klemm);
Systems of Education (Parsons).

Sanitary Science ; School Architecture, etc.

Thesis.

A full equivalent will be accepted for any of the textbooks named above. The courses in reading and classics for all the courses, shall be determined by the Board of Principals at their annual meeting, and shall be the same for all Normal Schools.

**RULES FOR FINAL EXAMINATIONS, ADMISSION TO THE
MIDDLE AND SENIOR CLASSES, ETC.**

(For all the Normal Schools of Pennsylvania.)

1. Admission to the Senior and Middle classes shall be determined by the State Board of Examiners at the annual examination by the Board.

2. In order to be admitted to the Middle class at any State Normal School, students must be examined by the State Board in all the Junior studies (except English Grammar, Arithmetic, Geography, and United States History), and this examination shall be final. Persons who desire to be admitted to the Middle class without having previously attended a State Normal School, must pass an examination by the faculty and State Board of Examiners in the academic studies of the Junior year (except the Senior review studies), and Plane Geometry or the first Book of Cæsar, and must complete School Management in the Middle year. No conditions or substitutions other than those named shall be allowed for any of the studies required for admission to the Middle class.

(For the year 1901-02, the above rule will be waived and students who are able to complete the required studies may take both Junior and Middle examinations at the close of the year.)

3. In order to be admitted to the Senior class, students must be examined by the State Board in all the Middle year studies (except Methods), and this examination shall be final. Persons who desire to be admitted to the Senior class without having previously attended a State Normal School, must pass an examination by the faculty and State Board in the academic studies of the entire course, except the review studies of the Senior year ; and must devote their time during the Senior year to the professional studies of the course, and the review studies. No conditions or substitutions other than those named shall be allowed for any of the studies required for admission to the Senior class.

4. If the faculty of any State Normal School, or the State Board of Examiners decide that a person is not prepared to pass an examination by the State Board, he shall not be admitted to the same examinations at any other State Normal School during the same school year.

5. If a person who has completed the examinations required for admission to the Middle or Senior class at any State Normal School, desires to enter another Normal School, the principal of the school at which the examination was held shall send the proper certificate to the principal of the school which the person desires to attend. Except for the reason here stated, no certificate setting forth the passing of the Junior or Middle year studies shall be issued.

6. Candidates for graduation shall be examined by the State Board in all the branches of the Senior year, including English Grammar, Arithmetic, Geography, and United States History. They shall have the opportunity of being examined in any higher branches, including vocal and instrumental music and double-entry book-keeping; and all studies completed by them shall be named in their certificates.

7. Persons who have been graduated may be examined at any State examination in any higher branches, and the secretary of the Board of Examiners shall certify on the back of their diplomas to the passing of the branches completed at said examination.

8. A certificate setting forth the proficiency of all applicants in all the studies in which they desire to be examined by the State Board of Examiners shall be prepared and signed by the faculty and presented to the Board. The certificate for the studies of the Junior year shall also include the standing of applicants in the review studies of the Senior year.

9. Graduates of the State Normal Schools in the regular course and graduates of accredited colleges may become candidates for the degrees of Bachelor of Pedagogics and Master of Pedagogics. To obtain these degrees, candidates must be examined by the faculty and State Board upon the studies of the supplementary course. Three years successful teaching in the public schools of the State since graduation (or two years in the case of candidates who taught in the Model School) will be required of all candidates for the degree of Master of Pedagogics, in addition to the branches of study indicated above.

10. Attendance at a State Normal School during the entire Senior year will be required of all candidates for graduation; but candidates for the pedagogical degrees may prepare the required work in absentia.

Programs.

NORMAL COURSE.

PROGRAM OF STUDIES FOR THE PREPARATORY YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Arithmetic (including fractions.)	Arithmetic (practical measurements, &c.)	Arithmetic (percentage, interest, &c.)
English Composition.	English Composition.	Eng. Grammar (begun)
Reading (thought analysis.)	Reading (phonics, drill in use of dictionary, &c.)	Reading and Declamation, Supplementary Reading.
Orthography and Penmanship.	Orthography and Penmanship.	Orthography and Penmanship.
U. S. History (colonial, &c.)	U. S. History (administrations, &c.)	U. S. History (continued.)
Geography (descriptive and commercial)	Geography (physical)	Geography (continued)
Physiology & Hygiene	Algebra (begun.)	Algebra (to quadratics)
School Management.	School Management.	School Management.
Physical Culture.	Physical Culture.	Physical Culture.

PROGRAM OF STUDIES FOR THE JUNIOR YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Algebra (from quadratics.)	Algebra.	Algebra (completed.)
Book-Keeping.	Arithmetic (from percentage.)	Arithmetic (completed)
Reading and Spelling with Declamation.	Reading and Spelling with Declamation.	Geography.
English Grammar.	English Grammar.	English Grammar.
Physiology & Hygiene	Botany.	Botany.
U. S. History.	Civil Government.	
Vocal Music.	Latin (begun.)	Latin (sufficient to begin Cæsar.)
School Management.	School Management.	School Management.
Drawing.	Drawing.	
Physical Culture.	Physical Culture.	Physical Culture.

PROGRAM OF STUDIES FOR MIDDLE YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
Plane Geometry.	Plane Geometry.	*Solid Geometry.
Rhetoric and Composition.	Rhetoric and Elocution.	Geology.
Cæsar or *Chemistry.	Cæsar or *Descriptive Astronomy.	Cæsar or *Descriptive Astronomy.
	General History.	General History.
Psychology and Methods.	Psychology and Methods	Psychology and Methods.
Zoology.	*Chemistry.	*Chemistry.
Manual Training.	Manual Training.	Manual Training.
Physical Culture.	Physical Culture.	Physical Culture.

*Chemistry and Descriptive Astronomy may be substituted for Latin. Greek, German, or French may be substituted for Chemistry and Solid Geometry.

PROGRAM OF STUDIES FOR SENIOR YEAR.

FALL TERM.	WINTER TERM.	SPRING TERM.
U. S. History (review)	Arithmetic (review.)	English Grammar (review.)
Physics.	Physics.	Geography (review.)
Literature and English Classics.	Literature and English Classics.	History of Education.
Latin (3 orations of Cicero) or *English History.	Latin (Virgil) or *Ethics.	Latin (Virgil, complete 3 bks.) or *Logic
Methods and Practice Teaching.	Methods and Practice Teaching.	Methods and Practice Teaching.
Physical Culture.	Physical Culture.	Physical Culture.
*Plane Trigonometry and Surveying.	Thesis.	

*Greek, German, or French may be substituted for Plane Trigonometry and Surveying, and Eng. History, Ethics, and Logic for Latin.

THE SPRING TERM TEACHERS' CLASSES.

At the opening of the spring term each year, teachers' classes are organized for the purpose of giving special opportunities to public school teachers who wish to prepare themselves for better positions.

A course of study has been arranged which will enable such persons to complete the studies arranged for the Junior year and at the same time review the branches covered by the superintendents' examinations.

The number of spring terms required to thus complete the

work of the Junior year depends entirely upon the advancement of each student upon entering. Some are able to complete the work in a single term while others require more time.

THE STATE NORMAL SCHOOL DIPLOMA.

To each student on graduation is issued a Normal Teachers Certificate entitling the holder to teach in the schools of the state. After *continuing his studies* for two years and teaching for TWO FULL ANNUAL TERMS in the *common schools* of the state he may receive the second or permanent State Normal School Diploma.

To secure this diploma, a certificate of good moral character and skill in the art of teaching, signed by the board of directors by whom he was employed, and countersigned by the county superintendent of the county in which he taught, must be presented to the Faculty and State Board of Examiners by the applicant. Blanks for this certificate will be furnished on application.

EXAMINATION FOR TEACHERS' CERTIFICATES.

Teachers, twenty-one years of age, who have taught for three consecutive full annual terms in the public schools of the state, and who can present certificates of skill in teaching, signed by each of the boards of directors under whom they have taught, may be examined in all the studies of the course, and if they pass the examination successfully, they receive a Teachers' State Certificate.

III. Classical Course.

(A THREE YEARS' COURSE.)

All the branches of the various college preparatory courses of the school are pursued with the same thoroughness required in the professional courses.

Students completing these courses are ready for admission to the various colleges and are admitted to many without examination. Diplomas are granted to those who complete these courses.

REQUIRED STUDIES OF THE CLASSICAL COURSE.

PREPARATORY YEAR.

Arithmetic.

Algebra (begun)

Geography (Physical, Descriptive, Commercial.)

English Grammar and Composition.

Elementary Latin, Caesar begun.

Reading and Spelling.

Physical Culture and Declamation throughout the year.

JUNIOR YEAR.

Arithmetic completed (including Metric System.)
Algebra completed.
Four books, Caesar completed and Cicero begun.
Elementary Greek and Anabasis begun, *or* German begun.
English History.
Roman History.
Civil Government.
Rhetoric and Composition.
Physical Culture and Declamation throughout the year.

SENIOR YEAR.

Plane Geometry.
Natural Philosophy.
Six orations Cicero completed and Six books Virgil.
Four books Anabasis completed and Three books Iliad, *or* German.
General History and Ancient Geography.
Greek History.
Latin and Greek Prose Composition.
English Literature.
English Classics and Elocution.
Physical Culture and Declamation throughout the year.

IV. The Latin Scientific Course.

This course is provided for those desiring to enter upon a scientific course in college. Additional Mathematics and Science here take the place of a second language.

REQUIRED STUDIES OF THE LATIN SCIENTIFIC COURSE.

PREPARATORY YEAR.

The work of the Preparatory year is the same for the Latin Scientific as for the Classical course.

JUNIOR YEAR.

Arithmetic completed (including Metric System.)
Algebra completed.
Plane Geometry.
Caesar and Cicero, *or* German.
Natural Philosophy.
Botany.
English History.
Civil Government.
Rhetoric and Composition.
Physical Culture and Declamation throughout the year.

SENIOR YEAR.

Solid Geometry.

Trigonometry.

Chemistry.

Advanced Natural Philosophy (Laboratory work), *or* Biology.

Cicero and Virgil, *or* German.

General History.

English Literature.

English Classics and Elocution.

Physical Culture throughout the year.

V. Medical Preparatory Course.

In fulfillment of its duty as a preparatory school the institution has constantly endeavored to show its students the advantage to be derived from a college course and to those who contemplate entering the medical profession our invariable advice is to take a college course before entering the medical school. It is unfortunately true, however, that there are many who, for financial and other reasons, find themselves unable to do this and feel obliged to enter upon their medical work without the preliminary training of a college course.

To meet the needs of such persons the school offers the following course which, while not intended as an equivalent of the more desirable college training, has nevertheless, in the case of many, proved itself a very satisfactory and helpful substitute.

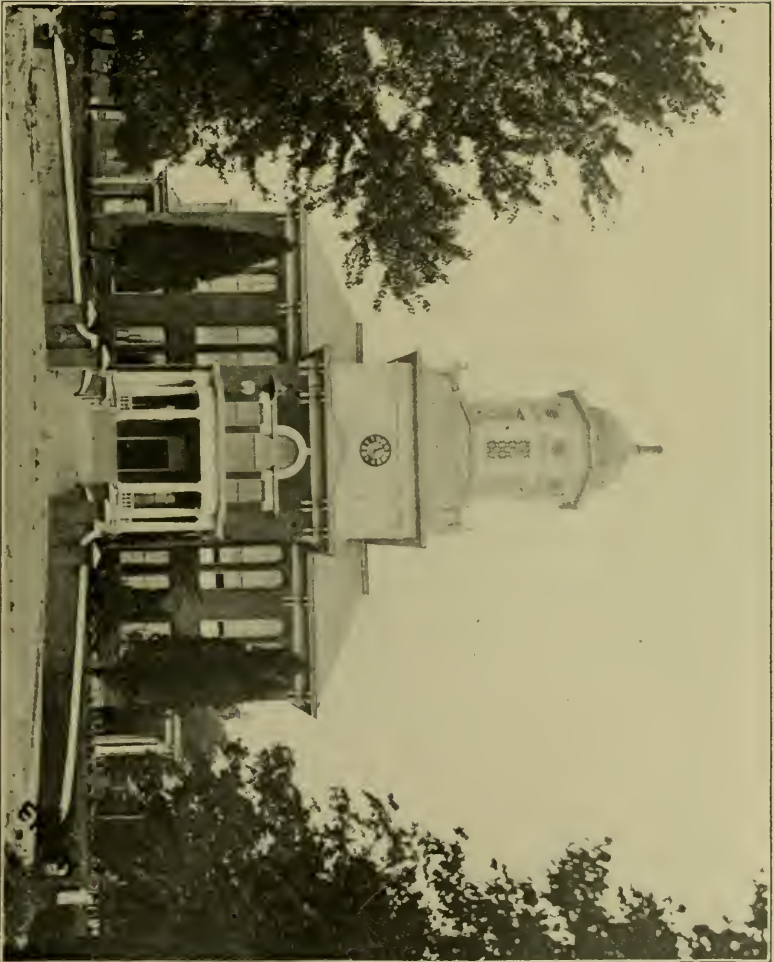
For the students taking this course completely equipped laboratories, such as few schools can exhibit, have been provided and a course has been arranged which enables our students to prepare for entrance to any medical college. The very latest and most practical laboratory methods are employed and abundant opportunity is afforded for original independent work. The value of this training can not be estimated save by those who have taken it and in consequence have gained standing in their medical work far in advance of those who have mistakenly entered upon medical courses with no better educational foundation than that provided by the public schools.

A diploma is granted to those who complete this course.

REQUIRED STUDIES OF MEDICAL PREPARATORY COURSE.

PREPARATORY YEAR.

Same as for Classical and Latin Scientific Courses.



NEW TOWER AND APPROACH.

JUNIOR YEAR.

Arithmetic completed (including Metric System.)
Algebra completed.
Caesar or German.
Natural Philosophy.
Botany.
Physiology.
Human Anatomy begun.
Zoology.
Civil Government.
Rhetoric and Composition.
Physical Culture and Declamation throughout the year.

SENIOR YEAR.

Plane Geometry.
German.
General History.
English Literature.
Human Anatomy completed.
Comparative Anatomy.
General Biology (Laboratory work.)
Normal Histology and Embryology.
Bacteriology.
Physical Culture and Declamation throughout the year.

VI. Piano-Forte Course.

To those seeking a Musical Education and to those desiring to fit themselves to teach music, this school offers superior advantages.

Instruction is given by competent teachers, of broad and successful experience, whose training has been obtained at the best American and European conservatories. The equipment of the department is in every way modern and complete.

The aim is to make the musical education as broad as possible by using compositions from the writers of old and modern schools, together with the study of Harmony, Analysis, Theory of Music, and Musical History. In order to complete the course in music all applicants must take a thorough course and pass satisfactory examinations in the foregoing subjects. This applies also to those completing the course in Vocal Culture and Violin.

The following list is an outline of studies indicating the standard of technical difficulty in the various grades.

ARRANGEMENT OF PIANO-FORTE COURSE.

GRADE I.

Course in Hand Culture.
Schmidt's Five Finger Exercises.

35 Easy Studies of Carl Faelten.

Easy Sonatinas and Pieces by Clementi, Kuhlan, Kullak, and others.

GRADE II.

Koehler Op. 50, Books I and II.

Gurlitt Allium for the young.

Loeschorn, Op. 65, Books I, II, III.

Czerny, Op. 636.

Heller and Henselt, Op. 126, Book I.

Sonatinas from Lichner, Hiller, Krause, Reinecke and Beethoven.

GRADE III.

Scales and Arpeggios in Major and Minor Keys.

Loeschorn, Op. 66, Books I, II and III.

Continuation of Czerny Op. 636.

Bereus School of Velocity Op. 61, Books I and II.

Czerny, Op. 299.

Vogt and Czerny Octave Studies.

Bach's Little Preludes and Fugues.

Selections from Haydn, Bach, Mozart, Schubert, Mendelssohn and others.

GRADE IV.

Scales in double 3rds and double 6ths.

Neupert's Octave Studies, Books I and II.

Czerny, Op. 337.

Bach's Two and Three Voiced Inventions.

Krause Trill Studies, Op. 2.

Czerny, Op. 740.

Kullak Octave Studies, Book I.

Mozart, Haydn, and Beethoven Sonatas.

GRADE V.

Exercises for advanced grades.

Moscheles Studies, Op. 70, Books I and II.

Berger Studies.

Bach's Preludes and Fugues from the Well Tempered-Clavichord.

Kessler's Studies, Op. 20, Books II and III.

Beethoven Sonatas Op. Nos. 22, 26, 28, 27 Op. 31, Nos. 1, 2, 3, and other difficult selections from Liszt, Chopin, Moszkowski, Scharwenka, and others.

Throughout the course the following are studied : Mason's or Schmitt's finger exercises ; major, minor and chromatic scales in various forms and with different kinds of touch ; arpeggios in various positions ; chords and octave playing ; exercises for sight reading ; embellishments and musical nomenclature.

Pupils completing the course in Piano with one year of the Elements of Harmony, receive a diploma, but no diploma is granted to students in music who do not have a good literary education, such as is comprised in the English branches of the College Preparatory Course.

Graduates also must study Theory of Music and Musical History.

No definite time can be fixed for finishing the course, as some pupils advance more rapidly than others. See page 24 for further information about this department.

VII. Vocal Course.

Instruction in Voice is given according to the Italian and French Methods.

Students completing this course are prepared to appear on concert programs, and secure church positions.

ARRANGEMENT OF THE VOCAL COURSE.

GRADE I.

Tone Placing.
Correct Breathing.
True Intonation.

GRADE II.

Blending of Register.
Exercises of Flexibility.
50 Exercises of Concone and Nava.

GRADE III.

Velocity Exercises.
25 Exercises of Concone.
Luetgen Exercises.
Easy songs from standard composers.

GRADE IV.

Embellishments.
Marchesi, Bordogni, Aprile and others.
Selections from Operas, Classic Songs, and Oratorios of Old and Modern Composers.

Instruction on the Violin.

The method employed in violin instruction is a combination of the French and German Methods. Particular attention is given to

an easy, correct hand position on the violin, a flexible, loose bowing as applied to both the wrist and arm, perfect intonation, breadth of tone and style, and general finish. The works of the best composers are studied and memorized with a view toward acquiring a good technic and true musical playing.

COURSE.

1st YEAR—David's Method, Book 1. Hermann's Etudes for two violins, easy pieces in first position for violin and piano, work in second and third positions started at the end of the year.

2d YEAR—Work in higher positions, scale work, Kayser and Mazas studies, pieces by Dancla, Singelee, etc.

3d YEAR—Studies by Mazas, Kreutzer, Leonard, violin concertos, pieces by Viotti, De Beriot, Wieniawski.

4th YEAR—Studies by Rode, Alard, pieces by David, Spohr, Vieuxtemps.

Text Books.

Students can rent many of the text books in use, at the rate of one cent a week for each book which costs less than seventy-five cents, and two cents a week for those costing more than this sum. Should a rented book prove, on being returned, to have been damaged beyond what reasonable use would necessitate, its full price will be demanded.

The following list comprises most of the text books now used in this school :

MATHEMATICS.—*Arithmetic*—Sensenig & Anderson's New Complete, Brooks' New Written ; *Algebra*—Wentworth's Shorter Course ; *Geometry*—Wentworth ; *Trigonometry, Mensuration and Surveying*—Loomis ; *Analytical Geometry and Calculus*—Loomis.

LANGUAGE :—*English*—Language Lessons, J. P. Welsh ; Grammar, J. P. Welsh ; Rhetoric, Webster's Composition and Literature. *Latin*—Allen & Greenough's Grammar ; Dennis' Outline Lessons ; Collar's Gate to Cæsar ; Allen & Greenough's Latin Authors ; Jones' Prose Composition. *Greek*—White's First Greek Book ; Goodwin's Grammar ; Goodwin's Anabasis ; Keep's Iliad ; Jones' Prose Composition. *German*—Thomas's Practical German Grammar ; Super's Elementary German Reader ; Andersen's Marchen.

LITERATURE :—Pancoast's Introduction to English Literature ; Mathew's Introduction to American Literature.



BASE BALL TEAM 1901.

HISTORY :—Myers' General ; Fiske's and Montgomery's United States ; Higginson & Channing's English ; Our Government, Macy.

SCIENCES :—*Physiology*—Blaisdell, Brown, Colton, Cutter, Foster, Martin, Overton ; *Botany*—Atkinson, Bailey, Bergen, Coulter, Gray, Wood ; *Natural Philosophy*—Sharpless & Phillips, Hall & Bergen ; *Chemistry*—Williams ; *Geology*—Brigham, Le Conte ; *Zoology*—Chapin & Roettger, Davenport, Jordan & Kellogg ; *Biology*—Parker, Sedgewick & Wilson ; *Entomology*—Comstock ; *Anatomy*—Gray's Human, Davison's Comparative ; *Bacteriology*—Abbott, McFarland, Muir & Ritchie ; *Histology*—Piersol, Stohr ; *Embryology*—Foster & Balfour, Marshall.

PEDAGOGICS :—*Psychology*—Halleck ; *History of Pedagogy*—Williams ; *Logic*—Atwater ; *Moral Science*—Fairchild.

READING AND ELOCUTION :—Brooks' and others.

GEOGRAPHY :—Fry, Butler, Redway, Davis' Physical, Tilden's Commercial.

BOOK KEEPING :—Lyte, Sadler—Rowe Budget System.

STENOGRAPHY :—Pitman and Howard's Manual of Phonography.

POLITICAL ECONOMY :—Walker.

MUSIC :—Mason's School Music Course.

The Departments.

1. The Professional Department.

It is the distinctive province of this Normal School to train teachers. No work in the other departments is allowed to influence this or interfere with it. Throughout the preparatory year, daily instruction in the science and art of teaching is given, works on teaching are read, and notes and written criticisms are made by all pupils preparing to teach.

In the junior year the work is of a similar character, but more advanced, and is accompanied by lectures and discussions.

In the senior year four periods per day (over three hours in all) are given to professional work. Seniors are required to do a great deal of teaching in the practice school.

This practice teaching is done under the direct supervision of the Professor of Pedagogy and the Model School teachers, and in the presence also of a committee of seniors, whose duty

it is to take notes and prepare to discuss intelligently all work done. In a subsequent meeting of the whole senior class, called the "Criticism meeting," the visiting committees report on the work done in their presence, pointing out failures and successes, and discussing all in the light of the principles of teaching and the laws of mental growth and development. Each senior holds his class in the practice school six weeks, and then takes a different class in a different subject. Twenty weeks' daily teaching and twenty of inspecting is the rule for each senior.

When it is considered that in addition to this practice work in teaching, with the attending work in criticism, every senior is given careful instruction in Psychology, Methods of Teaching, School Management, and History of Education, with lectures and discussions on each subject, the strength of the professional work of the school may be more fully comprehended.

THE MODEL SCHOOL.

A well graded and properly conducted Model School is the most important adjunct to a Normal School. It is here that the members of the graduating class do their practice teaching. This school, therefore, is intended to be a model in grading, in discipline, and in results. It is claimed that the work done in this department is unsurpassed, and in strict accord with pedagogical principles.

The subjects of the professional courses are found on pages 8 to 10.

NATURE STUDY.

So much attention is being devoted at present to Nature Study that no progressive teacher can afford to ignore the subject. All students in the Professional Department receive careful training in this work along the very latest lines. Plants and animals are collected and studied with reference to their value to the teacher and special opportunity is afforded for the construction of simple apparatus, such as aquaria, etc., for carrying on this study. This apparatus the student is permitted to carry away with him for use later in his own school work.

II. The College Preparatory Department.

The College Preparatory Department of the Bloomsburg Literary Institute and State Normal School is by no means a new departure. It dates back from the original establishment of the school in 1866, and is maintained in connection

with the teachers' courses by special provision of the state charter.

The community and the trustees of the Literary Institute were unwilling to allow the institution, which they had founded and fostered at great expense and personal sacrifice, to become a state institution, unless the provision to furnish the young people of the community with a broad, general education, could be continued.

It has always been the policy of this school to urge upon its students and graduates the importance and advantage of a higher education than a Normal School is fitted to provide, and it is a source of pride and gratification to those in charge of the various departments that the school is constantly represented among the students of the colleges and universities of the country, by large numbers of its former students and graduates.

The preparatory work done at Bloomsburg differs materially from that of the majority of preparatory schools. All the strictly College Preparatory branches as well as those of the teachers' courses are presented to the student with reference to their didactic as well as academic values. This necessarily results in giving our students a broader conception of these subjects than is otherwise possible, and renders our graduates better able to think for themselves. That our methods are practical is shown by the work done in college by those who have made their preparation here.

Students with this professional training, especially those who have some experience in teaching, make the best college men and women.

A number of Pennsylvania colleges offer scholarships to graduates of this department, thereby testifying to the quality of its work.

Diplomas are granted to all who complete the courses satisfactorily, and are accepted in lieu of entrance examinations at many colleges.

The growth of this department has encouraged the management to make important changes in the course and in the manner of conducting the work, and the department now does more effective work than ever before. It is well equipped with pictures, casts, maps, etc., to assist its work. An electric lantern with a goodly supply of lantern slides also belongs to this department.

Outlines of the courses of study provided by the department will be found on pages 14 to 17.

III. The Music Department.

The Music Department of the school is under the direction of a number of competent instructors of wide experience in teaching both instrumental and vocal music. Every instructor has had conservatory training. The department is in reality a conservatory, and deserves that name much more than many of the music schools that have it.

INSTRUMENTS.

The Virgil Practice Clavier has been added for the improvement of piano technique. In connection with this a Clavier Table is used for hand culture. A systematic course may be taken on the clavier.

A number of new pianos have also been added recently. The pianos are of standard make and are kept in the best condition by frequent tuning, and repairing. New instruments are frequently added.

Lessons are given on the Violin, Guitar, Mandolin, and Clarionet.

There are classes in sight singing, harmony, theory, and musical history.

VOCAL MUSIC IN THE PUBLIC SCHOOLS.

Music occupies an important place in the public school curriculum. In many towns and cities there is an increasing demand for teachers who can teach music. For pupils desiring to fit themselves to teach vocal music in the public schools, there are several classes a week.

SIGHT SINGING.

All pupils studying either vocal or instrumental music should take up the study of sight singing, so as to be able to read music at sight, which is the basis of a true musical education. In this a thorough study is made of the rudiments of music, and practice is given in rendering the best music.

RECITALS.

Recitals are given every two weeks and pupils are required to take part in them. This gives confidence and ease in playing and singing before others, an accomplishment which music students often lack. Concerts in which the advanced pupils take part, are also held at frequent intervals.

THE CHORUS.

A chorus is organized at the beginning of each year, affording a good opportunity for those desiring to become proficient



THE NORMAL ORCHESTRA.

in sight reading, strengthening of tones, accuracy in time, phrasing and expression. They also have the opportunity of becoming acquainted with works of the best masters. No extra charge is made for this work.

THE ORCHESTRA.

A first class orchestra is connected with this department. An opportunity is afforded to those who are far enough advanced in playing an orchestral instrument, to join the organization and receive the benefits of weekly rehearsals which are of two hours duration. During the rehearsals standard overtures, selections from operas, etc. are practiced, and later given in public.

REQUIREMENTS FOR GRADUATION.

Graduates in any of the courses in music are required to have a good education in English branches so that they will be able to make intelligent use of their attainments in music, and to hold any place in society to which their education in music may call them. Proficiency in all the subjects mentioned in the Preparatory and Junior years of the College Preparatory course (except Latin, Greek, and Roman History) will be required. Students completing our courses have taken very high standing on entering the leading Conservatories of America.

No definite time can be fixed for finishing any of the Music courses. It varies according to the ability of the pupil. Some advance more rapidly than others, and can complete a course in less time than others. No one is graduated because of having spent a certain amount of time in any course. Proficiency is requisite.

SOME RULES OF THE DEPARTMENT.

Lessons are charged from time of entrance only.

No deduction will be made except in case of illness extending over a period of two or more weeks. No deduction will be made when pupils absent themselves from the lesson period without notifying the teacher.

Private lessons which fall on holidays will be made up to the student.

IV. Department of Physical Education.

It is a recognized fact now, that the body needs education as well as the mind. In fact, the body needs to be educated in order to properly educate the mind.

This department is in charge of a special instructor, a grad-

uate in medicine, who has for his aim the full and harmonious development of all parts of the physical organism. He is furnished with able assistants.

Health, grace, beauty, and ease of movement are secured by systematic training in a large and well equipped gymnasium. (See description elsewhere.)

Measurements are taken and exercises prescribed for developing the parts of the body that need especial care. The results of the training in the gymnasium alone are worth, to many students, more than they pay for their entire expenses in the school.

The measurements often reveal physical defects which were not known to exist. Many of these are promptly corrected by the prescribed exercises. Known physical defects which have failed to yield to persistent medical treatment, often quickly disappear under this system of physical education.

V. The Manual Training Department.

Three large rooms provide ample space for this work. One room is fitted up for the accommodation of thirty people at a time in bench work. The third room is a store room for stock. Samples of the leading commercial woods of America are kept for study. The other room contains a dynamo, lathe, saws and grindstone, all run by power.

The teacher in charge is one especially fitted by training and experience for this work, and is ably assisted by other well trained teachers of this subject. Almost the entire school, including the Model School, at different periods in the day, pass for instruction to this department.

The department recognizes that constructive drawing is an integral part of manual training, and accordingly many exercises are made from previously executed working drawings.

Exercises in nailing, chiseling and joining (including the halved corner joint, ledge joint, dove-tail halved across, halved miter, mortise and tenon, simple and compound dove-tails) are given. Sloyd is also taught. A graded series of exercises in turning is given.

Much importance is attached to the making of school apparatus, all of which the pupil takes with him for use in his school.

A special diploma is granted to those who show especial ability in this department, and who master sufficient of the subject to make them capable to teach it.

SUPPLEMENTARY INDUSTRIAL WORK.

Clay modeling, paper cutting and folding, are also taught in the school, and this instruction is a valuable supplement to the regular manual training work. Lessons in sewing and needle work are also given.

VI. The Department of Science.

The growth of the school and the increased demand for instruction in sciences which came with the adoption of the advanced courses of study, made it necessary to provide larger laboratories, and to furnish them with the best apparatus.

New chemical, physical and biological laboratories have, therefore, been fitted up. They are presided over by able scientists, who are also skilled teachers of these subjects. The apparatus is ample, and of high grade. No old-time book work in science is done, but laboratory and field work with the text book as a guide. In Botany and Physiology and allied subjects much work is done on the lecture plan. Much use is made of the electric projector with microscope attachments to illustrate the work.

The school is fortunate in its equipment and teaching force for the work in science, and the students who receive the instruction are still more fortunate.

Prospective medical students find the work in these laboratories very helpful. (See outline of Medical Preparatory Course p. 16.)

No extra charge is made for instruction in science, the students paying only for necessary chemicals, breakage, etc. (See table of expenses.)

VII. Stenography and Typewriting Department.

An experienced teacher, a graduate of the Cincinnati College of Phonography, gives lessons in stenography and typewriting. The starting of this department meets a growing demand, and many young people have availed themselves of this opportunity to get, at slight expense, a good business education.

Book-keeping and business arithmetic, with lessons in English, all of which may be had in the other departments of the school, make a valuable addition to the stenography and typewriting, and fit young men and women for responsible and lucrative positions. For charges see table of expenses.

Location, Buildings, Equipment, Etc.

THE TOWN OF BLOOMSBURG.

Bloomsburg is an attractive town, in one of the most beautiful regions of Pennsylvania, has a population of about seven thousand, and is easily accessible by the three largest railroads in the state: the Delaware, Lackawanna and Western, the Reading, and the Pennsylvania. It is also connected with neighboring towns by electric railroad.

The town has the district system of steam heating, a perfect public sewer system, pure water from a mountain stream, illuminating gas, and both the arc and incandescent electric lights. It is known as one of the thriftiest and healthiest towns in the state.

The school property attracts much attention, being situated on an elevation of over 150 feet above the Susquehanna. The view from this elevation is almost unrivalled. The river, like a ribbon, edges the plain on the south, and disappears through a bold gorge three miles to the southwest. Rising immediately beyond the river is a precipitous ridge four hundred feet high, backed by the majestic Catawissa mountain. The town lies at the feet of the spectator. Hill and plain, land and water, field and forest, town and country, manufacture and agriculture, are combined in the varied scene.

Fourteen acres of campus afford ample space for lawns and athletic grounds, and include a large and beautiful oak grove, while six large buildings are admirably adapted to their different uses. These buildings and their accompaniments are as follows:

INSTITUTE HALL.

This building stands at the head of Main street, and is plainly visible from all parts of the town. It was built in 1867. The interior and exterior of this building have been recently remodeled and beautified. On the first floor are five spacious class-rooms. On the second floor is

THE AUDITORIUM.

This beautiful audience room has been remodeled, refurnished and handsomely decorated at great expense. It contains one thousand and twenty-five opera chairs, and when occasion demands, can be made to accommodate many more people. The acoustic properties are apparently perfect.

THE MODEL SCHOOL BUILDING.

This is a three story building. It stands next to Institute Hall, and covers about eighty feet by ninety feet. It contains



NORMAL HILL, FROM THE SCHOOL.

about twenty-eight school and recitation rooms, well ventilated and supplied with light, black board surface, and the most approved furniture. It is here that the seniors acquire the theory of teaching, and practice in the art, twenty-one rooms being fitted up especially for their work. The first floor of this building is used for the industrial department.

THE DORMITORY.

The Dormitory is four stories high and was originally in the form of a **T** having a front of one hundred and sixty-two feet, and an extension of seventy-five feet. The buildings are supplied with steam heat, gas and sewer connections. On account of the steady growth of the school, this building was finally found to be too small to accommodate all who wished to attend.

THE EAST WING

was therefore erected, extending toward the river from the rear of the **T** described above. Its dimensions are one hundred and four feet by forty feet, and it furnishes accommodations for about seventy students. Extending across the end of this wing and forward to the front of the building is a long piazza, about 140 feet in length. This fronts the river, and from it may be obtained one of the grandest views in eastern Pennsylvania.

THE DINING ROOM.

This large room has a floor space of over four thousand square feet. The kitchen, which adjoins the dining room, has been entirely remodeled and fitted with a complete outfit of the latest and best culinary appliances. The floor is entirely of cement, while walls and ceiling glisten with white enamel. Spotlessly clean and vermin proof it approximates the ideal place for the preparation of food. The food is well cooked by a professional cook, and is of the best quality the market affords, while it is the study of the steward, and those who aid him, to furnish the table with as great a variety of food as possible.

By a recently adopted plan meals are served from a bill of fare as in the best hotels. As ample time is allowed for the serving of each meal, much of the rush and hurry of boarding school life is avoided and, provision being made on the bill of fare for delicate as well as vigorous appetites, a degree of comfort hitherto unknown is introduced. These arrangements enable the School to realize more fully a long cherished theory that well nourished students make the best intellectual progress.

A large room, forty feet square, adjoining the regular dining room, has recently been furnished to accommodate the in

creased number of students. An excellent cold storage room, adjoining the kitchen, has recently been provided for the better preservation of all articles of food.

THE NORTH END ADDITION.

The growth of the school was so steady and rapid that the buildings, in spite of the addition of the East Wing, were taxed to their utmost capacity, and even then failed to supply all the sleeping rooms and class rooms needed.

A large addition to the north end of the dormitory was therefore built a few years ago. It was dedicated February 22, 1894, which was the occasion of the 25th anniversary of the founding of the school. It extends southwest to within twenty feet of the Model School building, to which it is connected by a two story covered passage way. This building contains, on first floor, a large study hall and library, a class room and a biological laboratory ; on the second floor, a large lecture room for the department of science, with apparatus room adjoining, and two additional class rooms ; on third and fourth floors, additional dormitories for students.

THE GYMNASIUM.

At the southwestern extremity of the addition, extending northwest, is the gymnasium, ninety-five feet long and forty-five feet wide. It has been fitted up with the best apparatus made, is complete in its equipment, and from the first, took its place among the best gymnasiums in America.

It has a running gallery, baths and lockers for girls and boys in the basement.

A competent director (who is also a physician) and assistants are in charge. They make physical examinations and prescribe proper and regular exercises for each student.

THE LIBRARY.

On the first floor, in the new building, near the gymnasium, is a large room, forty feet by sixty feet in size, handsomely finished with shelves, desks, tables, easy chairs, &c. It serves the double purpose of library and study hall. This happy arrangement has the advantage of placing the student near the cyclopedias and other works of reference during his periods for study.

On the shelves are the school library, the libraries of the literary societies, and that of the Y. M. C. A., containing the standard works of fiction, history, the leading cyclopedias, dictionaries, and books of reference. The reading tables also are supplied with all the important local and national newspapers and magazines for the free use of the students. The

value of the library is greatly enhanced by a card catalogue of the most approved kind and the constant attendance of a trained librarian to assist students in their research. Several hundred dollars worth of new books are added to the library each year.

THE STUDENTS' ROOMS.

Each room for students is comfortably furnished. Spring mattresses are provided for all the beds. The walls are neatly papered, and moulding from which to suspend pictures has been provided. The rooms average about twelve feet by fifteen feet in size. Many students carpet their rooms and take great pride in decorating them and keeping them neat. Rooms are frequently inspected and habits of neatness and order are inculcated. The beds of gentlemen are made, and their rooms cared for daily.

A PASSENGER ELEVATOR,

capable of lifting twenty-five to thirty grown persons at a time is under the constant management of an efficient operator. Climbing stairs, which is always so difficult for ladies, is now a thing of the past, and rooms on the top floor are often sought in preference to those below. They are more comfortable, quieter, and command a more extended view of the surrounding country. The elevator was built by the well-known firm of Otis Brothers, and is their best hydraulic elevator, operated by the duplex pump and pressure tank system. It is provided with all the approved safety devices.

THE EMPLOYEES' DORMITORY.

This beautiful structure, a three story brick building with a handsome tower at the west corner, has recently been completed. In the basement is the laundry. The first and second stories are used by the help as their private apartments. The third story is used as a retreat for the sick, who need the quiet and care that cannot be had in the dormitories, where so many hundred busy students live. Apartments are fitted up for the nurse in charge, sanitary and other appliances are the most complete that can be found, while the grand view in all directions from the windows of the retreat is better than medicine.

The need of such a retreat is very slight indeed, as the pure air of Normal Hill, together with the regularity of life, are tonics which improve the health of students as a rule, but cases of measles, &c., are not entirely unknown, and it is gratifying to feel that the trustees have made provision, even for the unexpected, in the nature of sickness.

THE STUDENTS' LECTURE COURSE.

On page 4 will be found a list of the lectures and entertainments of the past year. Of this number four were provided by the Students' Lecture Course. This course is one of the most important educational features of each school year, and is organized for the purpose of bringing before our students some of the leading lecturers of the day.

It is the aim, by means of this course of lectures, to give the students enjoyment and culture, and the price of tickets for the entire course is only one dollar, or twenty-five cents for each entertainment. The talent for these lectures costs frequently five or six hundred dollars.

Every student of the school above the Model School is charged a fee of one dollar for this course.

THE ATHLETIC ASSOCIATION.

An athletic association, composed of students, has charge of all out-door sports, such as base ball, foot ball, and the like; and the directors of the association have done a great deal to foster and encourage an athletic spirit in the school. Several clay tennis courts under the care of a tennis club form a prominent attraction. A golf course and a number of hand ball courts are also provided. The strength of the school's base ball, basket ball and foot ball teams is well known in this section of the state.

THE ATHLETIC FIELD.

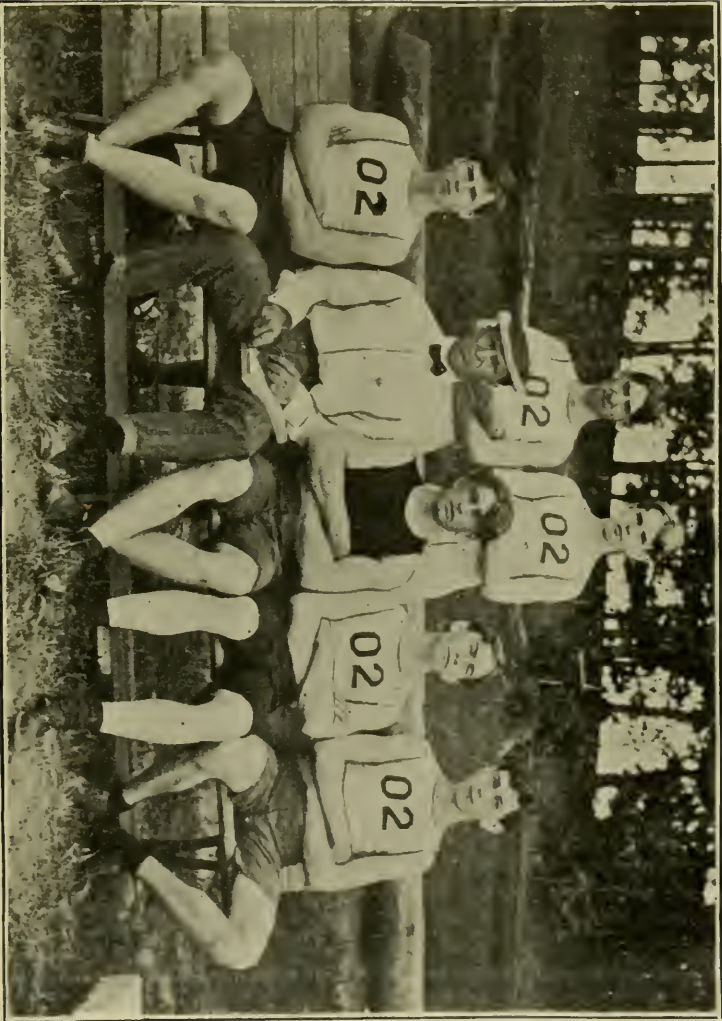
The school has one of the finest athletic fields to be found anywhere. It is enclosed with a high board fence, and is situated at the southern edge of the grove, which being a few feet higher than the field enables several hundred spectators to enjoy the shade of the grove, while they witness the various sports.

THE SOCIETIES.

There are three flourishing literary societies, devoted to the intellectual improvement of their members. Weekly meetings are held, the exercises of which include Essays, Readings, Declamations and Debates. Among the benefits to be derived from membership, by no means the least is the training received in the conducting of business meetings, and the knowledge acquired of Parliamentary rules. Prize debates form a distinctive feature of these societies.

THE SCHOOL PERIODICAL.

In recognition of the need of a regular means of communication between the school and its alumni a school periodical, the *B. S. N. S. Quarterly*, has been issued for the past eight



A CLASS ATHLETIC TEAM.

years. The paper is a magazine of from 35 to 40 pages, is illustrated, and appears in March, June, September and December of each year. Its editorial staff includes members of the faculty as well as students. The Pedagogical, Alumni, Biological, Athletic, Society and Local departments of the paper present the work of the school in each number. The Alumni department is especially interesting, and the *Quarterly* has an unusually large list of subscribers among the graduates and former members of the school. The subscription price is 25 cents per year, and our graduates who do not receive the paper would do well to put themselves in touch with the work of the school by adding their names to the subscription list.

DISCIPLINE.

All students are expected to observe such regulations as may be needed from time to time, in order to secure to themselves and other students all the benefits of the institution. Such regulations are purposely kept as few in number as possible, in order to develop a feeling of responsibility and independence of character on the part of every student. Gentlemanly and ladylike behavior are matters of necessity, and no student is allowed to remain in the school who does not show by his devotion to work and his behavior, that he is in earnest in his efforts to get an education. The system of discipline used is not preventive, but rational, and has for its object character building.

RELIGION AND MORALS.

The school proceeds upon the principle that careful religious training is essential to the proper development of character. The religious teaching is evangelical but not sectarian.

Chapel exercises are held daily. All students are required to attend church on Sabbath mornings. A Service of Song or a Bible Reading is conducted each Sabbath evening. The students sustain a Young Men's Christian Association, and also a Young Women's Christian Association, which hold separate prayer meetings each Thursday evening.

On Sundays many of the students meet in small groups, called "Bible Bands," for the study of the Scriptures. Attendance upon these is voluntary, of course, but it is very gratifying to note that each year it is increasing in numbers and interest.

Gospel Hymns, Nos. 5 and 6, are used in all devotional exercises. Students will find it convenient and profitable to provide themselves with a copy of these hymns, and take them to all meetings they attend.

THE FACULTY.

The trustees of the school realize that IT IS THE TEACHER THAT MAKES THE SCHOOL, and they have spared neither pains nor money to secure teachers of successful experience, broad culture, and established Christian character. As a result, the graduates of the School are young men and women who command good positions and good salaries, and who stand high in the estimation of the public. They may be found in all parts of the United States, and some in foreign countries occupying prominent positions of usefulness and influence.

It has been well said that "time and money are both wasted in attending a poor school, where the instruction is of an inferior character."

VISITING AND GOING HOME.

PARENTS ARE REQUESTED NOT TO CALL PUPILS HOME DURING TERM TIME, except in cases of absolute necessity. In such cases written permission from parents or guardians is required.

Every recitation missed places the pupil at a disadvantage, and seriously affects his standing.

Giving permission to visit friends is equally distracting.

When a visit home or elsewhere is contemplated it distracts the mind on the day of departure, and it takes the first day after returning to get the mind back to work.

This causes, practically, the loss of two days in addition to the time lost while absent, and makes the pupil lose much of the benefit for which he has paid.

BOXES FROM HOME.

Parents and friends are also requested not to send boxes of cooked eatables to students. Many cases of ill health may be traced to eating stale and indigestible food. Besides the ill effects of keeping eatables in a living room, boxes encourage eating at irregular times and produce other irregularities that interfere with good health and intellectual advancement. We guarantee good, wholesome food, well cooked and plenty of it; and we arrange to have as great a variety as the markets afford; so there is no occasion for sending food to students.

WHEN TO ENTER.

Students may enter at any time. There are classes of all degrees of advancement, and students in nearly all subjects can always be accommodated, even in the middle of a term.

Students who need only one term's work to finish any particular course will find it to their advantage to attend during the fall term, as during that term they will receive instruction in those parts of the various branches in which they are most

deficient. The fall term is given to thorough instruction on the most important topics of the several branches.

APPLICATION FOR TEACHERS.

The Principal frequently has applications for teachers for positions, both within and outside the state. Graduates who want schools are at liberty to put their names on his list, but they should inform him as soon as they secure a position; while those who need teachers are urged to apply early that they may get the best. Graduates who have added one or more year's work to their course since graduation are most in demand.

OUTFITS.

Each student is expected to furnish for personal use the following articles: Towels, table napkins, one bed comforter, or pair of blankets, slippers, overshoes, an umbrella, a pair of gymnasium slippers, and a gymnasium costume. The gymnasium slippers and costume may be ordered after students enter and see what is needed. The use of this costume is obligatory. Health and decency require it.

The cost of wash bowls, pitchers, looking glasses and door-keys, must be deposited when these articles are received, but this deposit will be refunded when they are returned in good condition.

DAMAGES.

All damages done to the rooms, halls, furniture, or school property, will be charged to the students who do it. No nails, pins or tacks of any kind are to be driven into the walls or doors. All pictures must be suspended from picture mouldings. Pictures or other decorations pasted, tacked or pinned to the wall subject the occupants of the room to the expense of papering the entire room.

LAUNDRY REGULATIONS.

Each student is allowed twelve articles of plain clothing in the weekly washing. The following regulations are in force:

1. Have your name on every article of clothing. WRITE IT PLAINLY, AND USE NOTHING BUT INDELIBLE INK. Most missing articles are lost because of defective marking.
2. Have a large clothes bag, so that ironed clothes need not be folded much when put into it for delivery. Be sure to have your name on the clothes bag.
3. The personal wash must be ready for collection by six o'clock on Monday morning.
4. On Saturday morning, after breakfast, the personal wash will be delivered.

5. Exchange soiled bed linen (one sheet and two pillow cases) for clean linen on each Friday morning after breakfast.

STATE AID.

The following is a copy of the clause in the general appropriation bill relating to free tuition in State Normal Schools.

"For the support of the public schools and Normal Schools of this Commonwealth for the two years commencing on the first day of June, one thousand nine hundred and one, the sum of eleven million dollars. * * * * And provided further, that out of the amount hereby appropriated there shall be paid for the education of teachers in the State Normal Schools the sum of four hundred thousand dollars or so much thereof as may be necessary to be applied as follows : For each student over seventeen years of age who shall sign an agreement binding said students to teach in the common schools of this state two full annual terms, there shall be paid the sum of one dollar and fifty cents a week in full payment of the expenses for tuition of said students, provided that each student in a State Normal School drawing an allowance from the State must receive regular instruction in the science and art of teaching in a special class devoted to that object for the whole time for which such allowance is drawn which amount shall be paid upon the warrants of the Superintendent of Public Instruction."

This action of the State Legislature has the effect of making TUITION FREE for all persons over seventeen years of age who will sign an agreement to teach in the common schools of the state for two school years.

EXPENSES.

Those who are seeking an education should use the same discretion and foresight in selecting a school that they use in other business matters.

It is possible to find cheaper schools than this. There are schools of all degrees of cheapness, just as there are suits of clothes from the worthless "shoddy" up to the very best.

This school guarantees to give to the students in benefits every dollar of its income both from the charges made to students and from appropriations. Added to this is the free use of buildings and apparatus that are worth half a million dollars.

Rates here are as low as it is possible to make them, and maintain a high order of excellence in instruction, and furnish the conveniences and living that students need.

The following tabulated statement gives full information in regard to charges. One-half in each instance is payable at

the beginning of each term, the remainder, at the middle of each term.

EXPENSES.

FOR BOARDING STUDENTS (all courses.)	Fall Term.	Winter Term.	Spring Term.	Full Year.	Fraction of Term per week
Tuition, board, furnished room, heat, and laundry.....	\$72.00	\$52.00	\$66.00	\$190	\$ 5.00
Tuition, board, furnished room, heat, and laundry, after deducting state aid.....	\$49.50	\$35.50	\$45.00	\$130	\$ 3.50
FOR DAY STUDENTS. (all courses.)					
Tuition (payable at the middle of each term).....	\$22.50	\$16.50	\$21.00	\$60	\$ 1.60
After deducting state aid.....	FREE	FREE	FREE	FREE	
FOR MODEL SCHOOL PUPILS.					
Tuition (payable at the middle of each term). No charge for tuition to pupils under 9 years of age.....	4.00	3.00	3.50	10.50	.30
Gymnasium and other ex- penses.....	.75	.75	.75		
FOR MUSIC PUPILS.					
Piano or voice (two lessons per week).....	\$15.00	11.00	\$14.00	\$40	1.20
Piano or voice (one lesson per week).....	9.00	6.60	8.40	\$24	.60
Use of piano (for practice one period daily per term).....	1.50	1.50	1.50		
Lessons in Harmony.....	5.00	5.00	5.00		
Lessons in Theory.....	3.00	3.00	3.00		
EXTRAS.					
Apparatus, Library and gen- eral expense fee.....	1.00	1.00	1 00		
Charge for light.....	2.00	2.00	2.00		
Lecture Course tickets.....				1.00	
For materials, breakage, &c. in chemical laboratory.....	\$ 5.00	\$ 3.00	\$ 4.00		
For materials, breakage, &c. in biological laboratory.....	\$ 3.00	\$ 2.00	\$ 3.00		
Typewriting (lessons daily)...	\$ 5.00	\$ 4.00	\$ 5.00		
Stenography (lessons daily)...	10.00	8.00	9.00		
Board only, for transients, 75 cents per day.....					

A charge of 20 cents for each branch per week is made to special students in music, typewriting, or stenography, who desire to take one or two branches with their special subjects.

No extra charges are made for class instruction in vocal music. For *Special* classes in German or French, an extra charge will be made.

For absence *two consecutive weeks or more*, on account of *personal sickness*, a deduction of the full amount for board and tuition is made. No deduction is made for absence during the first two or last two weeks of any term, except in the case of teachers whose schools do not close in time for them to enter at the opening of the term.

A charge of 25 cents per term is made for hauling baggage. Baggage is hauled by the school only at the beginning and end of each term.

The scale of charges is made on the basis of two students to each room, and an extra charge will be made for all students who prefer to room alone.

Rooms engaged beforehand will not be reserved longer than the middle of the first week of the term, except by special arrangement.

Students not living at their own homes are required to board in the school dormitories, except by special arrangements, made in accordance with conditions established by the Board of Trustees. The Principal will make known these conditions on request.

SCHOLARSHIPS—'93.

The class of 1893 left, as its memorial to the school, a sum of money to be loaned to some worthy young man or woman who might need financial assistance in his efforts to complete the teacher's course. The person who receives this aid is expected to pay it back in monthly payments, without interest, within two years after receiving it. He is expected, also, to give some responsible person or persons as security for the amount, so that in the event of his or her death, or failure to pay, the sum may be recovered for future use.

'94, '95, '96, '97, '98, '00 and '01.

The classes of 1894, '95, '96, '97, '98, '00 and '01 also each left a sum of money to be loaned to worthy students, according to the same conditions. The sum is not sufficient, in any instance, to pay the expenses of an entire year.

Catalog of Students, 1900-1901.

RESIDENT GRADUATES.

NAME.	POST OFFICE.	COUNTY.
Albert, Mary E. '00,	Bloomsburg,	Columbia.
Bennetts, Katherine '98,	Danville,	Montour.
Bogenrief, Mary L. '00,	Mifflinburg,	Union.
Brooke, Mrs. W. H. '82.	Bloomsburg,	Columbia.
Burns, Anna Laura '00	Patterson.	Juniata.
Carpenter, F. Bliss '00,	Pleasant Mount,	Wayne.
Cope A. P. '00,	Koonsville.	Luzerne.
Creveling, Bessie '99,	Bloomsburg,	Columbia.
Dieffenbacher, D. W. State Cert. '98.	Danville,	Montour.
Edwards, T. H. '00,	Manila, P. I.	
Franey, Martha V. '00,	Shenandoah,	Schuylkill.
Fritz, F. Herman '99.	Bloomsburg,	Columbia.
Geary, Ada S. '00,	Catawissa,	Columbia.
Harris, Frank C. '00,	Cabin Run,	Columbia.
Harris Mary R. '96,	Allentown,	Lehigh.
Hayman, Eleanor '90,	Turbotville,	Northumberland.
Housel, Grace Geraldine '00	Bloomsburg,	Columbia.
Killmer, Miles '00,	Stouchsburg,	Berks.
Kimble, Eleanor S. '98,	Honesdale,	Wayne.
Letson, Blanche '00,	Dorrancton,	Luzerne.
McCollum, H. H. '00,	Espy,	Columbia.
Miller, Bessie S. '00,	Bloomsburg,	Columbia.
Preston, W. W. '99,	Hallstead,	Susquehanna.
Price, W. A. '97,	Harleysville,	Montgomery.
Pursel, Josephine '98,	Bloomsburg,	Columbia.
Sands, Ralph W. '97,	Hawley,	Wayne.
Shuman, Ada '00,	Lime Ridge,	Columbia.
Smith, Crawford C. '96,	Drum's,	Luzerne.
Snyder, Harlan R. '98,	Bloomsburg,	Columbia.
Traub, Chas. W. '97.	Bloomsburg,	Columbia.
Welliver, Edna '99,	Bloomsburg,	Columbia.
Wilbur, G. Elmer '00,	Bloomsburg,	Columbia.
Williams, David '00,	Scranton,	Lackawanna.
Worrell, Mary G. '92,	Media,	Montgomery.

UNDERGRADUATES.

Abbot, Esther	Catawissa,	Columbia.
Acin, Alfredo Lope	Catano, Porto Rico.	
Adams, Calvin J.	Stull.	Wyoming.
Adams, William F.	Stull,	Wyoming.
Aikman, H. B.	Lime Ridge,	Columbia.
Albert, Bruce	Bloomsburg,	Columbia.
Albert, Chas. L.	Bloomsburg,	Columbia.
Albert, Keller B.	Bloomsburg,	Columbia.
Albert, Mary E.	Bloomsburg,	Columbia.
Albertson, Atta	Benton,	Columbia.
Albertson, E. Joe	Manila, P. I.	
Altmiller, Adele G.	Hazleton,	Luzerne.
Andress, Carrie	Pond Hill,	Luzerne.
Andrews, H. A.	Harford,	Susquehanna.
Appelman, Bertha	Mausdale,	Montour.
Appenzeller, Edith C.	East Mauch Chunk,	Carbon.

NAME.	POSTOFFICE.	COUNTY.
Armstrong, Harriet	Bloomsburg,	Columbia.
Armstrong, Joe W.	Bloomsburg,	Columbia.
Arnold, Odesta M.	Hallstead,	Susquehanna.
Arnwine, Effie	Danville,	Montour.
Austin, M. Blanche	Fishingcreek,	Columbia.
Austin, Jennie M.	Muhlenburg.	Luzerne.
Bachman, Gertrude L.	Bloomsburg,	Columbia.
Bailey, Marie M.	Bloomsburg,	Columbia.
Baker, Geo. E.	Stull,	Wyoming.
Baker, Gerdon	Stull,	Wyoming.
Baldy, Helen P.	Catawissa,	Columbia.
Balliet, Hadassa F.	Williamsport,	Lycoming.
Bankes, Carrie	Bloomsburg,	Columbia.
Bankes, Chas.	Bloomsburg.	Columbia.
Bankes, Grover	Bloomsburg,	Columbia.
Bankes, Jay	Bloomsburg,	Columbia.
Bankes, Mabel Helen	Bloomsburg,	Columbia.
Barnes, Isaiah	E. Bloomsburg,	Columbia.
Barnes, Osee	E. Bloomsburg,	Columbia.
Bason, Myron	Lime Ridge,	Columbia.
Bayley, Jennie	York,	York.
Beavers, Chas. B.	Scranton,	Lackawanna.
Belig, Mary G.	Bloomsburg,	Columbia.
Belles, Chas. T.	Benton,	Columbia.
Bennetts, Katharine,	Danville.	Montour.
Bethea, Bernard DeLan	Tampa, Florida.	
Bierman, Ethel	Bloomsburg,	Columbia.
Bishop, Roberta	Ringtown,	Schuylkill.
Bittenbender, Harriet A.	Nescopeck,	Luzerne.
Blee, Mary	Jerseytown,	Columbia.
Bogenrief, Mary L.	Mifflinburg,	Union.
Boody, Mary C.	Rupert,	Columbia.
Bowman, Millard O.	Mifflinville,	Columbia.
Boyer, John B.	Mandata,	Northumberland.
Bradbury, Grace	Espy,	Columbia.
Brandon, Pearl	McCormick,	Schuylkill.
Bravin, Susan	Plymouth,	Luzerne.
Breisch, A. Raymond	Ringtown,	Schuylkill.
Breisch, Lulu	Ringtown,	Schuylkill.
Brennan, Jas. T.	Larksville,	Luzerne.
Brennan, John P.	Edwardsdale,	Luzerne.
Briggs, Edna	Bloomsburg,	Columbia.
Briggs, Herman A.	Nescopeck,	Luzerne.
Erobst, Charles	Lime Ridge.	Columbia.
Erobst, Harry	Lime Ridge,	Columbia.
Erobst, Lucy H.	Bloomsburg,	Columbia.
Brooke, W. H. (Mrs.)	Bloomsburg,	Columbia.
Brown, W. Earl	Bloomsburg,	Columbia.
Bubb, Genevieve L.	Williamsport,	Lycoming.
Buckwalter, Elizabeth	Light Street,	Columbia.
Burke, Anna L.	Shenandoah,	Schuylkill.
Burns, Anna Laura	Patterson,	Juniata.
Burns, Genevieve	Harrisburg,	Dauphin.
Burr, Belle Knox	Watsonstown,	Northumberland.
Butler, Albert S.	Seelyville,	Wayne.
Butt, Mary	Waller,	Columbia.
Cadman, Harold	Bloomsburg,	Columbia.
Cadow, Katherine	Bloomsburg,	Columbia.

NAME.	POST OFFICE.	COUNTY.
Campbell, Leo	Bloomsburg,	Columbia.
Carl, Harvey E.	Roaring Creek,	Columbia.
Carl, Ralph Eugene	Catawissa,	Columbia.
Carpenter, F. Bliss	Pleasant Mount,	Wayne.
Carter, Margaret S.	Germantown,	Philadelphia.
Challenger, Mary	Nanticoke,	Luzerne.
Cohen, Jos.	Bloomsburg,	Columbia.
Cole, Carlton H.	Jamison City,	Columbia.
Collier, Regina	Pittston,	Luzerne.
Collins, John T.	Plymouth,	Luzerne.
Comstock, Fannie B.	Bloomsburg,	Columbia.
Conaton, Mary	Carbondale,	Lackawanna.
Connole, Thos. L.	Plymouth,	Luzerne.
Cook, Freda	Renovo,	Clinton.
Cope, A. P.	Koonsville,	Luzerne.
Cotner, David A.	Danville,	Montour.
Craft, Cecil C.	Mawr Glen,	Lycoming.
Creasy, Anna	Bloomsburg,	Columbia.
Creasy, Luther P.	Catawissa,	Columbia.
Creasy, Martha S.	Bloomsburg,	Columbia.
Creasy, Wm. K.	Catawissa,	Columbia.
Creveling, Bessie	Bloomsburg,	Columbia.
Creveling, Evelyn	Espy,	Columbia.
Creveling, Hattie	Bloomsburg,	Columbia.
Creveling, Maud R.	Espy,	Columbia.
Croop, Mary M.	Briar creek,	Columbia.
Crossley, Trellie	Buckhorn,	Columbia.
Czechowicz, Mary	Alden,	Luzerne.
Daily, Thos. J.	Plymouth,	Luzerne.
Davies, Lizzie	Plymouth,	Luzerne.
Davis, Clarence J.	Scranton,	Lackawanna.
Davis, Martha	Edwardsdale,	Luzerne.
Deibler, John O.	Curtin,	Dauphin.
DeLong, Wm. C.	Orangeville,	Columbia.
Demaree, Albert	Bloomsburg,	Columbia.
Demaree, Joseph	Bloomsburg,	Columbia.
Demaree, Mary	Bloomsburg,	Columbia.
Dennis, John A.	Dover, N. H.	
Dent, Mame	Buckhorn,	Columbia.
Dent, Ray	Bloomsburg,	Columbia.
Dent, Ruth	Bloomsburg,	Columbia.
Detwiler, Helen	Bloomsburg,	Columbia.
DeWitt, Allie L.	Light Street,	Columbia.
DeWitt, Gertrude	Bloomsburg,	Columbia.
Dewitt, M. Lois	Orangeville,	Columbia.
Dieffenbacher, D. N.	Danville,	Montour.
Diem, Marie L.	Scranton,	Lackawanna.
Dietrick, Letha	Bloomsburg,	Columbia.
Diffenderfer, Maud	Allensville,	Mifflin.
Dillor, Max Grant	Bloomsburg,	Columbia.
Dollman, Harry	Orangeville,	Columbia.
Donald, Thomas	Nesquehoning,	Carbon.
Downing, Thos. Francis Jr.	Shenandoah,	Schuylkill.
Drake, Warren	Bloomsburg,	Columbia.
Dress, Gertrude	Harrisburg,	Dauphin.
Driebilbis, Carl	Bloomsburg,	Columbia.
Driesbach, Martha	Bloomsburg,	Columbia.
Drumheller, Fred	Asherton,	Northumberland.

NAME.	POST OFFICE.	COUNTY.
Dudley, Mabel	Conemaugh,	Cambria.
Dunkerly, Cora E.	Jeddo,	Luzerne.
Duy, Albert Jr.	Bloomsburg,	Columbia.
Dyke, James	Centralia,	Columbia.
Ebner, Mary Catherine	Harrisburg,	Dauphin.
Edgar, Frank	Bloomsburg,	Columbia.
Edgar, J. Fred	Bloomsburg,	Columbia.
Edwards, T. H.	Manila, P. I.	
Edwards, W. G.	Benton,	Columbia.
Eggleston, Daisy F.	Wilkes Barre,	Luzerne.
Eister, Allen Bertram	Seven Points,	Northumberland.
Elder, Edna Lenore	Harrisburg,	Dauphin.
Elwell, G. Edward	Bloomsburg,	Columbia.
Engle, G. Stuart	Hazleton,	Luzerne.
Eshleman, Emalene	Bloomsburg,	Columbia.
Eshleman, Marguerite	Bloomsburg,	Columbia.
Evans, Hanna	Bloomsburg,	Columbia.
Evans, Warland P.	Bloomsburg,	Columbia.
Everett, L. Rae	Town Hill,	Luzerne.
Everitt, Charles	Espy,	Columbia.
Eves, Mildred	Millville,	Columbia.
Eves, Myra	Millville,	Columbia.
Eves, Raymond C.	Millville,	Columbia.
Fagan, Peter E.	Harwood Mines,	Luzerne.
Fairchild, Laura	Berwick,	Columbia.
Fairchild, Minnie	Berwick,	Columbia.
Fairchild, Wesley B.	Berwick,	Columbia.
Farnsworth, Zana B.	Pine Summit,	Columbia.
Ferris, Ada	Berwick,	Columbia.
Ferris, John H.	Berwick,	Columbia.
Ferris, Martha E.	Berwick,	Columbia.
Fisher, J. M.	Bradford,	McKean.
Fiss, Annie	Shamokin Dam,	Snyder.
Flanagan, Mary R.	Wilkes-Barre,	Luzerne.
Fleming, Lena	Rupert,	Columbia.
Fletcher, Esther Royce	White's Valley,	Wayne.
Follmer, Gertrude	Rohrsburg,	Columbia.
Foresman, Helen S.	Alvira,	Union.
Foull, Chas. W.	Slatedale,	Lehigh.
Francis, Mary E.	Taylor,	Lackawanna.
France, R. Eva	Belbend,	Luzerne.
Frane, Ella M.	Shenandoah,	Schuylkill.
Frane, Martha V.	Shenandoah,	Schuylkill.
French, Fred A.	Austin,	Potter.
Fritz, Chas. C.	Bloomsburg,	Columbia.
Fritz, F. Herman	Bloomsburg,	Columbia.
Fritz, P. F.	Guava,	Columbia.
Fry, Harriet, E.	Danville,	Montour.
Frymire Martha N.	Bloomsburg,	Columbia.
Funk, Harry	Bloomsburg,	Columbia.
Funk, Margaret M.	Harrisburg,	Dauphin.
Funk Marie A.	Bloomsburg,	Columbia.
Funk, N. E.	Bloomsburg,	Columbia.
Gable, Chas. P.	Numidia,	Columbia.
Gallinger, Katherine L.	Fabius, N. Y.	
Gannon, Lizzie	Inkerman,	Luzerne.
Gaughan, Henry J.	Warrior Run,	Luzerne.
Gearhart, Eckley	E. Bloomsburg,	Columbia.

NAME.	POST OFFICE.	COUNTY.
Gearhart, Ada M.	Bloomsburg,	Columbia.
Geary, Ada S.	Catawissa,	Columbia.
Gerhard, Paul	Myerstown,	Lebanon.
German, Samuel S.	Newtown.	Bucks.
Gersting, Elizabeth	Bloomsburg.	Columbia.
Getty, I. N.	Catawissa,	Columbia.
Gibbs, David	Nanticoke,	Luzerne.
Gilbert, Ida	Hazleton,	Luzerne.
Gildea, Anna	Wilkes-Barre,	Luzerne.
Giles, Mame	Wanamie,	Luzerne.
Good, William A.	Hobbie,	Luzerne.
Gormley, Margaret	Hazleton,	Luzerne.
Goyituey, Anna	Carlisle.	Cumberland.
Gregory, Howard G.	Rock Glen,	Luzerne.
Griffith, Edward	Wanamie,	Luzerne.
Grove, Joseph P.	Mifflinburg,	Union.
Guest, Alice J.	Danville,	Montour.
Hadsall, Camilla	Forty Fort,	Luzerne.
Hagenbuch, Raymond	Lime Ridge,	Columbia.
Hagenbuch, Rea	Bloomsburg,	Columbia.
Hagenbuch, William	Light Street,	Columbia.
Hague, Rebecca A	Plymouth,	Luzerne.
Hamlin, Sara	Catawissa,	Columbia.
Hanawalt, J. R.	McVeytown,	Mifflin.
Harris, Frank	Cabin Run,	Columbia.
Harris, Jennie	Taylor,	Lackawanna.
Harris, Mary I.	Danville,	Montour.
Harris, Mary R.	Allentown,	Lehigh.
Harrison, Minnie M.	Wilkes-Barre,	Luzerne.
Hartline, Catherine	Bloomsburg,	Columbia.
Hartman, Annie	Bloomsburg,	Columbia.
Hartman, Chas. N.	Milton,	Northumberland.
Hartman, Ethel Marie	Espy,	Columbia.
Hartman, Frank	Bloomsburg,	Columbia.
Hartman, Rowena	Espy,	Columbia.
Hassert, Anna	Bloomsburg,	Columbia.
Hayes, Mary M.	Freeland,	Luzerne.
Hayes, Thomas E.	Wilkes-Barre,	Luzerne.
Hayman, Eleanor	Turbotville,	Northumberland.
Heberling, Ella	Grovania,	Montour.
Heiss, Chas. A.	Catawissa,	Columbia.
Heller, Charlotte V.	Williamsport,	Lycoming.
Hemingway, Vera	Bloomsburg,	Columbia.
Henkleman, Augusta B.	Lime Ridge,	Columbia.
Henry, Nellie	Wilkes-Barre,	Luzerne.
Hess, Carl	Bloomsburg,	Columbia.
Hess, Edna	Bloomsburg,	Columbia.
Hess, Harry	Benton,	Columbia.
Hess, Mary E.	Almedia,	Columbia.
Hess, Millard J.	Bloomsburg,	Columbia.
Hethrington, Florence	Wycombe,	Bucks.
Hicks, Elsie	Bloomsburg,	Columbia.
Hicks, Jennie	Orangeville,	Columbia.
Hill, Emily	Hazleton,	Luzerne.
Hirlinger, Etta M.	Red Rock,	Luzerne.
Hoffa, Margaret	Dushore,	Sullivan.
Hoffman, Arthur	Bloomsburg,	Columbia.
Hoffman, Ernest	Bloomsburg,	Columbia.

NAME.	POST OFFICE.	COUNTY.
Hoffman, Fred A.	Mill Grove,	Columbia.
Hoffman, Herbert	Almedia,	Columbia.
Hollopeter, Essene	Shickshinny,	Luzerne.
Hortman, Ethel	Espy,	Columbia.
Hortman, Martha	Bloomsburg,	Columbia.
Hortman, Oswald	Bloomsburg,	Columbia.
Hosking, Mary Elizabeth	Lee,	Luzerne.
Hottenstein, Ellen	Limestoneville,	Montour.
Houck, Ella	Mill Grove,	Columbia.
Housel, Charles	Bloomsburg,	Columbia.
Housel, Grace Geraldine	Bloomsburg,	Columbia.
Houtz, Howard	Orangeville,	Columbia.
Howard, George	Bloomsburg,	Columbia.
Howard, May	Bloomsburg,	Columbia.
Hower, Getha	Lewistown,	Mifflin.
Hower, Warren A.	Catawissa,	Columbia.
Hughes, Martha	Scranton,	Lackawanna.
Hummel, Paul	Bloomsburg,	Columbia.
Humphreys, Frank A.	Coatesville,	Chester.
Huyck, Fred	Chicago, Illinois.	
Ikeler, Jessie	Millville,	Columbia.
Jacobs, Harry Monroe	Bloomsburg,	Columbia.
Jacobs, Mary	Plymouth,	Luzerne.
James, Katharine V.	Scranton,	Lackawanna.
Jamieson, Harold	Scranton,	Lackawanna.
Jayne, Mildred Rae	Mehoopany,	Wyoming.
Jenkins, Margaret	Bloomsburg,	Columbia.
John, Rosa A.	Mainville,	Columbia.
Johnson, Emma E.	Talmar,	Columbia.
Johnson, Marion L.	Northumberland,	Northumberland.
Johnson, May	Talmar,	Columbia.
Jolly, Raymond	Orangeville,	Columbia.
Jones, Martha	Bloomsburg,	Columbia.
Jordan, Reginald	Germantown,	Philadelphia.
Kaiser, Richard	Wilkes-Barre,	Luzerne.
Kastrupp, Anna	Ashley,	Luzerne.
Kaufhold, Edith	Scranton,	Lackawanna.
Kazi, Adeline Bertha	Bloomsburg,	Columbia.
Kazi, Elsa	Bloomsburg,	Columbia.
Kazi, Mabel Caroline	Bloomsburg,	Columbia.
Kazi, Walter	Bloomsburg,	Columbia.
Kazi, Winifred Elizabeth	Bloomsburg,	Columbia.
Keiber, Arthur E.	Drums,	Luzerne.
Keim, Martha	Danville,	Montour.
Keller, Edith E.	Bloomsburg,	Columbia.
Kemp, Alice	Rohrsburg,	Columbia.
Kenney, Joseph J.	Girardville,	Schuylkill.
Kester, Leroy	Bloomsburg,	Columbia.
Kiefer, Edna May	Bloomsburg,	Columbia.
Kierstead, Irene	Scranton,	Lackawanna.
Killmer, Aaron	Stouchsburg,	Berks.
Killmer, Miles	Stouchsburg,	Berks.
Kimble, Eleanor S.	Honesdale,	Wayne.
Kingsley, Jeannette F.	Olyphant,	Lackawanna.
Kintner, Ruth C.	Renovo,	Clinton.
Kirkendall, Mary	Cabin Run,	Columbia.
Kitchen, Clark E.	Welliversville,	Columbia.
Kitchen, Irma	Bloomsburg,	Columbia.

NAME.	POST OFFICE.	COUNTY.
Kline, Grace Edna	Catawissa,	Columbia.
Knelly, Sue M.	Conyngham,	Luzerne.
Knorr, Daniel I. Jr.	Bloomsburg,	Columbia.
Kocher, Cora A.	Fowlerville,	Columbia.
Kocher, Edna B.	Fowlerville,	Columbia.
Kramer, Rosetta	Rohrsburg,	Columbia.
Kressler, Belva	Bloomsburg,	Columbia.
Kurtz, Elizabeth W.	New York City.	
Lams, W. R.	Prichard,	Luzerne.
Landis, David B.	Rock Glen,	Luzerne.
Larrabee, Beatrice	Bloomsburg,	Columbia.
Larrabee, Louise	Bloomsburg,	Columbia.
Laubach, Bruce	Bloomsburg,	Columbia.
Laubach, Edna	Bloomsburg,	Columbia.
Laubach, Frank Charles	Benton,	Columbia.
Laubach, Harry R.	Cole's Creek,	Columbia.
Laubach, Marie	Bloomsburg,	Columbia.
Lawrence, Elsie	Dushore,	Sullivan.
Lawrence, Eva B.	La Porte,	Sullivan.
Lazarus, Edwin M.	Bloomsburg,	Columbia.
Lazarus, Louise	Bloomsburg,	Columbia.
Lehman, Clay	Espy,	Columbia.
Leidy, Rena L.	Bloomsburg,	Columbia.
Leighow, Estella M.	Northumberland,	Northumberland.
Leighow, Sallie	Northumberland,	Northumberland.
Leshner, Helen G.	Northumberland,	Northumberland.
Letson, Blanche	Dorranceton,	Luzerne.
Lewis, J. Moyer	Bloomsburg,	Columbia.
Leyshon, Gertrude R.	Duryea,	Luzerne.
Lovett, Jennie M.	Danville,	Montour.
Low, J. Vincent	Lime Ridge,	Columbia.
Low, C. Zehnder	Orangeville,	Columbia.
Lowe, Emma Y.	Plymouth,	Luzerne.
Lowrie, W. J.	Strawberry Ridge,	Montour.
Lutz, Max Raymond	Luzerne,	Luzerne.
Lynch, Kathryn	Plymouth,	Luzerne.
Lyons, Georgie	Sereno,	Columbia.
McBride, Charles	Buckhorn,	Columbia.
McCollum, H. H.	Espy,	Columbia.
Mac Farlane, Mary	Jeanesville,	Luzerne.
Mac Farlane, Mary E.	Centre Square,	Montgomery.
McGourty, Mary L.	Wilkes-Barre,	Luzerne.
McGourty, Nellie V.	Wilkes-Barre,	Luzerne.
McGuire, Sallie	Miners Mills,	Luzerne.
McHenry, Victor	Cambra,	Luzerne.
McKelvy, Margaret Schoch	Bloomsburg,	Columbia.
McLaughlin, Hannah C.	Freeland,	Luzerne.
McLinn, Geo.	Bloomsburg,	Columbia.
McMichael, Roscoe	Bendertown,	Columbia.
MacNair, Donald W.	Hazleton,	Luzerne.
MacNair, Mary Stevens,	Hazleton,	Luzerne.
MacNeal, Laura	Catawissa,	Columbia.
Marcy, Bert L.	Dorranceton,	Luzerne.
Martin, Alberta I.	Bloomsburg,	Columbia.
Mason, Catherine Janet	Bloomsburg,	Columbia.
Mastellar John	Bloomsburg,	Columbia.
Mastellar, Ruth	Bloomsburg,	Columbia.
Masters, Alverna	Town Line,	Luzerne.
Maue, Philip	Hazleton,	Luzerne.

NAME.	POST OFFICE.	COUNTY.
Maust, J. H.	Bloomsburg,	Columbia.
Mayer, Elizabeth	Hazleton,	Luzerne.
Meehan, Sadie	Scranton,	Lackawanna.
Meigs, Geo. M.	Bloomsburg,	Columbia.
Melvin, Alice	Forest City,	Susquehanna.
Mengle, Ella	Barnesville,	Schuylkill.
Mengle Orabel	Barnesville,	Schuylkill.
Menhennett, Grace	Forest City,	Susquehanna.
Merrell, Charles	Light Street,	Columbia.
Merrell, Ernest	Light Street,	Columbia.
Metcalf, Hortense	Askam,	Luzerne.
Millard, Hannah	Catawissa,	Columbia.
Miller, Bessie S.	Bloomsburg,	Columbia.
Miller, Chas. E.	Benton,	Columbia.
Miller, Edward C.	Catawissa,	Columbia.
Miller, Imogene	Bloomsburg,	Columbia.
Miller, J. Gordon	Wapwallopen,	Luzerne.
Miller, John M.	Shawano, Wisconsin.	
Miller, J. R.	Conyngham,	Luzerne.
Miller, Karl	Bloomsburg,	Columbia.
Miller, M. Alice	Mill Grove,	Columbia.
Millette, Arleine	Scranton,	Lackawanna.
Mitterling, Stephen	Richfield,	Juniata.
Moore, Morton H.	Ariel,	Wayne.
Moore, W. Park	Buckhorn,	Columbia.
Mordan, Erma E.	Millville,	Columbia.
Mordan, George	Bloomsburg,	Columbia.
Mordan, Myron D.	Millville,	Columbia.
Morgan, Gertrude	Northumberland,	Northumberland.
Morgan, Olive	Beaumont,	Wyoming.
Morgans, Thos.	Plymouth,	Luzerne.
Morley, Myron L.	Bloomsburg,	Columbia.
Moss, Claude L.	Wilkes-Barre,	Luzerne.
Moyer, Albert A.	Philadelphia,	Philadelphia.
Moyer, Laura S.	Bloomsburg,	Columbia.
Moyer, Rebecca	Centre Mills,	Centre.
Murray, Stella G.	Scranton,	Lackawanna.
Naugle, Frank T.	Espy,	Columbia.
Neal, Mabel	Bloomsburg,	Columbia.
Nealon, Bessie	Exeter Boro., Pittston,	Luzerne.
Newton, Albert	Wilkes-Barre.	Luzerne.
Oberholtzer F. K.	Harleysville,	Montgomery.
O'Donnell, May	Brooklyn, N. Y.	
Oliver, Alice	Wilkes-Barre,	Luzerne.
Owen, Minnie B.	Mt. Carmel,	Northumberland.
Palmer, Simon	Maple Grove, Wisconsin.	
Patten, Anna M.	Olyphant,	Lackawanna.
Patten, Jas. A.	Bloomsburg,	Columbia.
Patterson Edith	Light Street,	Columbia.
Peacock, Clarissa	Bloomsburg,	Columbia.
Pennington, Mabel	Nordmont,	Sullivan.
Pooley, Paul	Bloomsburg,	Columbia.
Preston, W. W.	Hallstead,	Susquehanna.
Price, A. A.	Harleysville,	Montgomery.
Price, David J.	Ashland,	Schuylkill.
Price, W. A.	Harleysville,	Montgomery.
Pursel, Josephine	Bloomsburg,	Columbia.
Raleigh, Anna M.	Edwardsville,	Luzerne.
Rarick, Abraham	Conyngham,	Luzerne.

NAME.	POST OFFICE.	COUNTY.
Rarrick, Warren	Bloomsburg,	Columbia.
Raup, Jennie	Pensyl,	Columbia.
Rawlings, Mary	Bloomsburg,	Columbia.
Rawson, S. Gertrude	Minooka,	Lackawanna.
Rearick, J. Paul	Spring Mills,	Center.
Regan, Matilda M.	Steelton,	Dauphin.
Rehm, Robert	Bloomsburg,	Columbia.
Reichard, May	Wilkes-Barre,	Luzerne.
Reichart, Lena	Light Street,	Columbia.
Reid, Ella May	Lafin,	Luzerne.
Reighard, Carrie	Bloomsburg,	Columbia.
Reighard, J. B.	Bloomsburg,	Columbia.
Remley, Cindie	Orangeville,	Columbia.
Rentschler, Bessie	Ringtown,	Schuylkill.
Rhodes, Adda	Roaring Creek,	Columbia.
Rhodomoyer, May	Bloomsburg,	Columbia.
Richart, Bessie B.	Bloomsburg,	Columbia.
Riddell, Earl	Bloomsburg,	Columbia.
Rider, Harry	Bloomsburg,	Columbia.
Ridge, William	Bloomsburg,	Columbia.
Riland, A. L.	Friedensburg,	Schuylkill.
Riland, H. W.	Friedensburg,	Schuylkill.
Rishton, Myron Parker	Bloomsburg,	Columbia.
Rissel, Luther B.	Pottsgrove,	Northumberland.
Robbins, Margaret J.	Washingtonville,	Montour.
Roberts, Elbert A.	Rupert.	Columbia.
Roberts, Evalyn	Scranton,	Lackawanna.
Robinson, Francis E.	Bolivar,	Westmoreland.
Robison, Jennie	Espy,	Columbia.
Robison, Wm. D.	Espy,	Columbia.
Rogers, Bertha May	English Mills,	Luzerne.
Rogers, Louise Olivette	Carlisle,	Cumberland.
Ronemus, Rollin A.	Nesquehoning,	Carbon.
Rosenstock, Jennie	Weatherly,	Carbon.
Rosenthal, Libbie	Bloomsburg,	Columbia.
Rugh, Bessie	Bolivar,	Westmoreland.
Rumbel, Grace	Ringtown,	Schuylkill.
Ryan, Dorothy C.	Scranton,	Lackawanna.
Salgado, Antonio B.	San Juan, Sn. Jose, N. 2.	Porto Rico.
Sands, Ralph W.	Hawley,	Wayne.
Savidge, Edgar M.	Klines Grove,	Northumberland.
Scanlon, Anna	Scranton,	Lackawanna.
Schwarz, Ralph D.	Bloomsburg,	Columbia.
Schweppenheiser, Claude E.	Mifflinville,	Columbia.
Seesholtz, Samuel J.	Orangeville,	Columbia.
Shaffer, Cora M.	Plymouth,	Luzerne.
Shaffer, Mary	Briar creek,	Columbia.
Sharpless, Warren	Catawissa,	Columbia.
Shelhimer, Catherine E.	Luzerne.	Luzerne.
Sheriff, Nellie	Wilkes-Barre,	Luzerne.
Sherman, W. A.	Nescopeck,	Luzerne.
Shoemaker, Mary I.	Wilkes-Barre,	Luzerne.
Shultz, Lela M.	Rohrsburg,	Columbia.
Shuman, Ada	Lime Ridge,	Columbia.
Shuman, Amanda	E. Bloomsburg,	Columbia.
Shuman, Carrie	Bloomsburg,	Columbia.
Shuman, Chas.	Catawissa,	Columbia.
Shuman, Franklin	E. Bloomsburg,	Columbia.
Shuman, George	E. Bloomsburg,	Columbia.

NAME.	POST OFFICE.	COUNTY.
Shuman, Jane	Lime Ridge,	Columbia.
Shuman, Jennie	E. Bloomsburg,	Columbia.
Shuman, John R.	Bloomsburg,	Columbia.
Shuman, Mary A.	E. Bloomsburg,	Columbia.
Shuman, Myron P.	Lime Ridge,	Columbia.
Shuman, Willard	Bloomsburg,	Columbia.
Silverquiet, Elizabeth	New York City, N. Y.	
Singley, Esther	Mainville,	Columbia.
Skeer, Flora A.	Bloomsburg,	Columbia.
Sloan, Lois W.	Bloomsburg,	Columbia.
Smethers, Maggie	Belbend,	Luzerne.
Smith, Crawford C.	Drums,	Luzerne.
Smith, Elizabeth	Lime Ridge,	Columbia.
Smith, Myra B.	Towanda,	Bradford.
Smith, Rachel M.	Luzerne,	Luzerne.
Smith, Ralph E.	Bloomsburg,	Columbia.
Smoczynski, Mary M.	Catawissa,	Columbia.
Smoyer, J. P.	Rock Glen,	Luzerne.
Snyder, Clark	Numidia,	Columbia.
Snyder, Emma	Bloomsburg,	Columbia.
Snyder, Harlan R.	Bloomsburg,	Columbia.
Snyder, P. C.	Numidia,	Columbia.
Snyder, Wm. D.	Sybertsville,	Luzerne.
Spear, Eunice F.	Cabin Run,	Columbia.
Spear, Ruth	Cabin Run,	Columbia.
Spencer, Courtney M.	Lynn,	Susquehanna.
Spencer, David Clark	Bloomsburg,	Columbia.
Spencer, Henry James	Bloomsburg,	Columbia.
Spencer, Robert	Bloomsburg,	Columbia.
Stambaugh, Isabel	Mifflintown,	Juniata.
Stead, Eugene	Beaver Valley,	Columbia.
Sterner, Bertha	Bloomsburg,	Columbia.
Sterner, C. A.	Bandanna,	York.
Sterner, Mary E.	Bloomsburg,	Columbia.
Stevenson, John	Nesquehoning,	Carbon.
Stine, Wm. C.	Rhodes,	Columbia.
Streater, Elsie L.	Dorranceton,	Luzerne.
Strickland, Elizabeth G.	Harrisburg,	Dauphin.
Styer, Sam'l T.	Danville,	Montour.
Sutton, Will H.	Bolivar,	Westmoreland.
Sweppenheiser, Florence	Almedia,	Columbia.
Sweppenheisher, Nellie	Espy,	Columbia.
Swope, Howard D.	Philadelphia,	Philadelphia.
Taylor, Annice E.	St. Clair,	Schuylkill.
Teitsworth, Katherine	Pensyl,	Columbia.
Templeton, Arthur D.	Christopher,	Luzerne.
Thomas, Chas. H.	Hazleton,	Luzerne.
Thomas, Jennie	Scranton,	Lackawanna.
Thomas, Kathryn	West Pittston,	Luzerne.
Thomas, Mary A.	Wilkes-Barre,	Luzerne.
Tibbets, Luzenia	Carlisle,	Cumberland.
Townend, Mae E.	Wilkes-Barre,	Luzerne.
Townsend, John	Bloomsburg,	Columbia.
Traub, Chas. W.	Bloomsburg,	Columbia.
Trembly, Flossie	Almedia,	Columbia.
Trench, Zoe	Bloomsburg,	Columbia.
Trevorrow, Wm. O.	Nesquehoning,	Carbon.
Tropp, Augusta	Scranton,	Lackawanna.
Turner, Sue	Hazleton,	Luzerne.

NAME.	POST OFFICE.	COUNTY.
Turner, Thomas	Bloomsburg,	Columbia.
Vance, Effie	Orangeville,	Columbia.
Vandling, DeWitt	Northumberland,	Northumberland.
Vannatta, Miriam	Bloomsburg,	Columbia.
Vaughn, Mary A.	N. Mehoopany,	Wyoming.
Voris, Louis Robert	Bloomsburg,	Columbia.
Vought, Gertrude	Elysburg,	Northumberland.
Vought, Virginia Esther	Elysburg,	Northumberland.
Wagner, Chas. Carroll	Ottawa,	Montour.
Wagner, Virginia	Prichard,	Luzerne.
Walker, Mary C.	Peetona,	Wayne.
Waring, Elizabeth M.	Olyphant,	Lackawanna.
Weaver, Mary E.	Freeburg,	Snyder.
Webber, Geo. Harris	Charleston, South Carolina.	
Weigley, Lizzie	Stouchsburg,	Berks.
Welliver, Edna	Bloomsburg,	Columbia.
Welsh, Eleanor F.	Bloomsburg,	Columbia.
Welsh, Frederic S.	Bloomsburg,	Columbia.
Welsh; Gertrude A.	Bloomsburg,	Columbia.
Welsh, Mary C.	Danville,	Montour.
West, Jessie Carbonell	New York City, N.Y.	
White, Daniel W.	Carbondale,	Lackawanna.
White, Estella G.	Hazleton,	Luzerne.
Wilbur, G. Elmer	Bloomsburg,	Columbia.
Will, LeAnna	Mifflintown,	Juniata.
Williams, David	Scranton,	Lackawanna.
Williams, Elizabeth	Scranton,	Lackawanna.
Williams, Frances L.	Tunkhannock,	Wyoming.
Williams, Frank B.	Bloomsburg,	Columbia.
Williams, Geo. W.	Edwardsdale,	Luzerne.
Williams, Jennie E.	Drums,	Luzerne.
Williams, J. R.	Tunkhannock,	Wyoming.
Williams, Olwen	Edwardsdale,	Luzerne.
Wilson, Mary S.	Plains,	Luzerne.
Wilson, Rose	Millville,	Columbia.
Winner, Geo. T.	Plymouth,	Luzerne.
Wintersteen, Mazie	Danville,	Montour.
Wolf, Leo Stanley	Rhodes,	Columbia.
Wolverton, Lydia	Bloomsburg,	Columbia.
Woods, Ida	Bloomsburg,	Columbia.
Worrell, Mary G.	Media,	Delaware.
Worthington, Clyde	Mawrglen,	Lycoming.
Yergey, Elwood L.	Bloomsburg,	Columbia.
Yorks, Florence G.	Central,	Columbia.
Yost, Anna	Bloomsburg,	Columbia.
Yost, Hester	Bloomsburg,	Columbia.
Young, Helen J.	Clark's Summit,	Lackawanna.
Young, Horace B.	Ariel,	Wayne.
Zarr, Frances Mulford	Bloomsburg,	Columbia.
Zang, Florence	Audenried,	Carbon.
Zerbe, Anna L.	Buck Glen,	Columbia.

SUMMARY OF STUDENTS.

Number during Fall Term.....	415
Number during Winter Term.....	448
Number during Spring Term.	505
Total for three terms.....	1368
Number of different students during the year.....	597
Ladies.....	343
Gentlemen.....	254

Graduates of 1901.

MUSIC.

NAME.		RESIDENCE.
Letson, Blanche E.	Teacher,	Dorranceton.
ELEMENTARY COURSE.		
Abbott, Esther	Teacher,	Catawissa.
Aikman, H. B.	Teacher,	Lime Ridge.
Albert, Keller B.	Teacher,	Bloomsburg.
Albert, Mary E.	Teacher,	Bloomsburg.
Albertson, E. Joe	Teacher,	Manila, P. I.
Altmiller, Adele G.	Teacher,	Hazleton.
Appleman, Bertha	Teacher,	Mausdale.
Arnold, Odesta	Teacher,	Hallstead.
Baker, Gerdon	Teacher,	Stull.
Bayley, Jennie	Teacher,	York.
Belig, Mary G.	Teacher,	Bloomsburg.
Belles, Charles T.	Teacher,	Benton.
Bittenbender, Harriet	Teacher,	Nescopeck.
Bravin, Susan	Teacher,	Plymouth.
Brennan, John P.	Teacher,	Edwardsdale.
Briggs, H. A., State Cer.	Teacher,	Nescopeck.
Brobst, Lucy H.	Teacher,	Bloomsburg.
Burke, Anna	Teacher,	Shenandoah.
Burns, Genevieve	Teacher,	Harrisburg.
Challenger, Mary	Teacher,	Nanticoke.
Creveling, Evelyn	Teacher,	Espy.
Collier, Regina	Teacher,	Pittston.
Conaton, Mary	Teacher,	Carbondale.
Cook, Freda	Teacher,	Renovo.
Czechowicz, Mary	Teacher,	Alden.
Davis, Clarence J.	Teacher,	Scranton.
Davis, Martha	Teacher,	Edwardsdale.
Deibler, John O.	Teacher,	Curtin.
Dennis, John A.	Clerk,	Dover, N. H.
Dieffenderfer, Maud	Teacher,	Allensville.
Dreisbach, Martha	Teacher,	Bloomsburg.
Dunkerley, Cora	Teacher,	Jeddo.
Ebner, Mary C.	Teacher,	Harrisburg.
Edwards, W. G.	Teacher,	Benton.
Eggleston, Daisy F.	Teacher,	Wilkes-Barre.
Everett, Rae	Teacher,	Town Hill.
Fagan, Peter E.	Teacher,	Harwood Mines.
Flanagan, Mary R.	Teacher,	Wilkes-Barre.
Follmer, Gertrude M.	Teacher,	Rohrsburg.
Fourl, Chas. W.	Teacher,	Slatedale.
Funk, Margaret M.	Teacher,	Harrisburg.
Gannon, Lizzie	Teacher,	Inkerman.
Gilbert, Ida	Teacher,	Hazleton.
Gormley, Margaret	Teacher,	Hazleton.
Griffith, Edward	Teacher,	Wanamie.
Hague, Rebecca	Teacher,	Plymouth.
Hamlin, Sara	Teacher,	Catawissa.
Hanawalt, J. R., State Cer.	Teacher,	McVeytown.
Harley, Jacob S., State Cer.	Teacher,	Harleysville.
Harrison, Minnie M.	Teacher,	Wilkes-Barre.
Henkleman, Augusta B.	Teacher,	Lime Ridge.
Henry, Nellie	Teacher,	Wilkes-Barre.
Hill, Emily	Teacher,	Hazleton.

NAME.		RESIDENCE.
Jacobs, Mary	Teacher,	Plymouth.
Jones, Martha	Teacher,	Bloomsburg,
Kastrupp, Anna	Teacher,	Ashley.
Keller, Edith E.	Teacher,	Bloomsburg.
Kingsley, Jennette F.	Teacher,	Olyphant.
Kintner, Ruth C.	Teacher,	Renova.
Kocher, Cora A.	Teacher,	Fowlerville.
Kurtz, Elizabeth W.	Teacher,	New York City.
Lams, William R.	Teacher,	Prichard.
Larrabee, Louise	Student,	Bloomsburg.
Laubach, Frank C.	Teacher,	Benton.
Lawrence, Eva B.	Teacher,	La Porte.
Leidy, Rena L.	Teacher,	Bloomsburg.
Leshner, Helen G.	Teacher,	Northumberland.
Low, C. Zehner	Teacher,	Orangeville.
Lynch, Kathryn	Teacher,	Plymouth.
MacFarlane, Mary	Teacher,	Jeansville.
McGourty, Nellie	Teacher,	Wilkes-Barre.
McLaughlin, Hannah C.	Teacher,	Freeland.
Marcy, Bert L.	Teacher,	Dorranceton.
Maue, Philip	Teacher,	Hazleton.
Maust, J. H.	Teacher,	Bloomsburg.
Mayer, Elizabeth	Teacher,	Hazleton.
Mengle, Orabel	Teacher,	Barnesville.
Merrell, Chas.	Teacher,	Lightstreet.
Merrell, Ernest	Teacher,	Lightstreet.
Millette, Arleine	Teacher,	Scranton.
Mitterling, Stephen	Teacher,	Richfield.
Mordan, Myron D.	Teacher,	Millville.
Morgan, Gertrude	Teacher,	Northumberland.
Moss, Claude L.	Teacher,	Wilkes-Barre.
Moyer, Rebecca J.	Teacher,	Centre Mills.
Murray, Stella G.	Teacher,	Scranton.
Oberholtzer, F. K.	Teacher,	Harleysville.
O'Donnell, Maizy	Teacher,	Brooklyn, N. Y.
Oliver, Alice	Teacher,	Wilkes-Barre.
Owen, Minnie B.	Teacher,	Mount Carmel.
Palmer, Simon N.	Teacher,	Maple Grove, Wis.
Pennington, Mabel T.	Teacher,	Nordmont.
Price, A. A.	Teacher,	Harleysville.
Rearick, J. Paul	Teacher,	Spring Mills.
Reed, Anna P.	Teacher,	Pittston.
Ridge, Wm. W.	Teacher,	Bloomsburg.
Ronemus, Rollin A.	Teacher,	Nesquehoning.
Rugh, Bessie	Teacher,	Bolivar.
Shaffer, Cora M.	Teacher,	Plymouth.
Sharpless, Warren	Teacher,	Catawissa.
Sherman, W. A.	Teacher,	Nescopeck.
Sheriff, Nellie	Teacher,	Wilkes-Barre.
Shoemaker, Mary	Teacher,	Wilkes-Barre.
Shultz, Lela M.	Teacher,	Rohrsburg.
Silverquiet, Elizabeth	Teacher,	New York City.
Smith, Elizabeth	Teacher,	Lime Ridge.
Snyder, Clark	Teacher,	Bloomsburg.
Strickland, Elizabeth	Teacher,	Harrisburg.
Taylor, Annice E.	Teacher,	Pottsville.
Templeton, Arthur	Teacher,	Christopher.
Thomas, Charles H.	Teacher,	Hazleton.
Thomas, Kathryn	Teacher,	West Pittston.

NAME.		RESIDENCE
Thomas, Mary A.	Teacher,	Wilkes-Barre.
Trevorrow, Wm. O.	Teacher,	Nesquehoning.
Turner, Sue	Teacher,	Hazleton.
Vought, Virginia E.	Teacher,	Elysburg.
Weigley, Lizzie	Teacher,	Stouchsburg.
White, Estelle G.	Teacher,	Hazleton.
Will, LeAnna	Teacher,	Mifflintown.
Williams, Elizabeth	Teacher,	Scranton.
Williams, George W.	Teacher,	Edwardsdale.
Williams, J. R.	Teacher,	Tunkhannock.
Williams, Olwen	Teacher,	Edwardsdale.
Young, Helen	Teacher,	Clark Summit.
Zerbe, Anna L.	Teacher,	Buck Glen.
REGULAR NORMAL COURSE.		
Cope, A. P. 'oo,	Teacher,	Koonsville.
Edwards, T. H. 'oo,	Teacher,	Manila, P. I.
Killmer, Miles 'oo,	Teacher,	Stouchsburg.
COLLEGE PREPARATORY COURSE.		
Briggs, Herman A.	Classical,	Nescopeck.
Funk, N. Elwell	Latin Scientific,	Bloomsburg.
Lowrie, W. J.	Classical,	Strawberry Ridge.
Smith, Ralph E.	Classical,	Bloomsburg.
Townend, Mae E.	Classical,	Wilkes-Barre.



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